



Salisbury Primary School

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January, 2017

Dear Parents/carers,  
Welcome back to school and we hope you had an enjoyable Christmas break.

**Year:** Reception

**Term:** Spring Term 1

**Theme:** Traditional Tales

**Key books:** Little Red Riding Hood, The Elves and the Shoemaker, The Three Billy Goats Gruff, Jack and the Beanstalk and Goldilocks and the Three Bears.

**Personal, social and emotional development**

What will we be doing?

- Talking about our news during Circle Time.
- Discussing our own feelings and comparing them to those of characters in our stories.
- Taking turns and sharing resources in small group work.
- Continuing to follow Classroom Rules to keep ourselves and others safe.



**Understanding of The World**

What will we be doing?

- Exploring the similarities and differences between properties of different materials.
- Learning about each other's family customs, to know about similarities and differences between myself and others.
- Looking at different environments for story settings.

**Communication and Language**

What will we be doing?

- Using story props and dressing – up clothes to help us retell stories.
- Pretending to be characters from stories e.g. hot seating.
- Making Story Boxes to help us retell stories to the class.

**Literacy**

What will we be doing?

- Blending sounds to read and write words and simple sentences.
- Reading books at home on-line using Bug Club.
- Reading and writing High Frequency Words.
- Forming all letters and numbers correctly.
- Spelling simple words correctly.

**Physical Development**

What will we be doing?

- Learning to sew and make puppets.
- Using play dough to make models of characters from stories.
- Learning to tie and un-tie laces, button and un-button fastenings, and zip and un-zip coats independently.

**Maths**

What will we be doing?

- Counting from 0-100.
- Counting in 2's, 5's and 10's.
- Naming and describing 2D and 3D shapes.
- Finding 1 more and 1 less using a number line.
- Identifying coins.
- Subtracting small amounts from a given number.



**Expressive Art and Design**

What will we be doing?

- Using a variety of materials to create imaginative collages.
- Making musical instruments using junk e.g. cardboard boxes, elastic bands.
- Acting out scenes from stories.
- Using recyclable materials to design and build models.

## Other activities

PE – exploring a range of movements, including moving rhythmically in time to music.

Music – singing and playing percussion instruments, exploring pitch and tone.

Educational Visit – We will visit the **local library** for a story telling session. We will then be given the opportunity to find books to read by ourselves.

## Clubs

We are pleased to inform you of two new afterschool clubs starting this term. Letters will be sent out soon, so please make sure you return your slip promptly to ensure your child gets allocated a space.

### **Wednesdays – 3.30 – 4.30 – Lego Construction Club**

A great opportunity for children to develop their fine motor, communication, perseverance, creativity and design skills. Children will be able to make models, record their designs and use them to develop imaginative stories.

### **Thursdays – 3.30 – 4.30 – Storytelling Club**

A great opportunity for children to develop their language, reading and speaking skills. Children will be able to listen to group stories and then use puppets, props and masks to retell and role play their favourite scenes.

## How can you help your child?

- ❖ Please support your child by **reading** every night at home. Login to Bug Club. Ask questions about what your child has read. Continue to practice the list of common high frequency words in their homework book. Can your child read them in stories you read together or in their bug club reading?
- ❖ Help your child to read the five high frequency words, which will be sent home with their homework weekly. Your child may become the 'Star Reader of the Week'!
- ❖ Visit the **library** and read other versions of traditional stories and fairytales.
- ❖ Please ensure your child can now **write their own first and last name**, with a capital letter for the first letter.
- ❖ Support your child to complete Homework tasks weekly. Remember we know what your child can do so encourage them to complete the set homework as independently as possible. Remind them to use their Fred fingers for spelling.

## Websites

**Bug Club website:** [www.activelearnprimary.co.uk](http://www.activelearnprimary.co.uk)

Please login to the bug club site regularly to support your child's reading and answer the questions about the books you read together. We will be holding a workshop for parents to support you use the online facility. Dates for Bug Club Reading Parent Workshop will be sent out this week.

**What to Expect when: A Parent's Guide to Early Years Foundation Stage.**

[http://www.foundationyears.org.uk/files/2015/03/4Children\\_ParentsGuide\\_2015\\_WEB.pdf](http://www.foundationyears.org.uk/files/2015/03/4Children_ParentsGuide_2015_WEB.pdf)

All parents were given a copy of the relevant age bands, at Parents Evening. If you would like to see this document online then you can see the Early Learning Goals that your children are working towards. The document gives parents simple ways to support children to reach these goals.

## Donations

**We are always grateful for donations of:** Recyclable materials for junk modeling.

## Diary Dates

- ❖ **February half term one week holiday:** Monday 13<sup>th</sup> Feb to Friday 17<sup>th</sup> Feb 2017.
- ❖ **First day of next term:** Monday 20<sup>th</sup> February 2017

Please do not hesitate to speak to the teachers who work with your child if you wish to discuss any aspect of your child's education at school. Our teachers will happily make an appointment to speak with you.

*Caroline Clifton*

**Assistant Head** – with responsibility for Early Years and 0-5 year old provision.

