

Year 1		Autumn 1	Autumn 2	Spring		Summer 1	Summer 2
Topic		We love Newham!	An African Safari	Chinese New Year		Kings and Queens	Child Initiated
Geography / History Focus		<p>Use simple compass directions (north, south, east and west) and locational and directional language [for example, near and far, left and right], to describe the location of features and routes on a map</p> <p>Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment</p>		<p>Name and locate the worlds 7 continents and five oceans</p> <p>Use world maps, atlases and globes to identify continents and oceans</p>		<p>Changes within living memory</p> <p>Lives of significant individuals</p>	
L I T E R A C Y	Writing focus linked to topic	Narrative		Non-fiction		Poetry	
		<p>Traditional and fairy tales Stories with predictable and patterned language Stories about fantasy worlds Stories with familiar settings Character/setting description</p>		<p>Instructions Labels, lists, captions Letters Information texts Dictionary work Invitations Instructions Persuasive Recounts</p>		<p>Poems on a theme Using the senses Pattern and Rhyme</p>	
N U M E R A C Y	Non-negotiables	<p>Count to and across 100, forwards and backwards. Count in 2s, 5s and tens. Read and write numbers in numerals and words from 1 to 20 Identify 1 more/less</p>					
		<p>Make shapes with dm sticks from written instructions specifying the number of sides, numbers of sticks and whether the shape should be open or closed</p> <ul style="list-style-type: none"> Find the length of a shape by counting dm and respond accurately to the questions: <i>What is the length? How long is this shape? How far is it from one end to the other? What is the distance from one end to the other? What is the total length of the sticks? What is the total length of the sides?</i> Find the perimeter of a closed shape made with dm sticks. Recognise that open shapes do 	<p>Make shapes with dm sticks from written instructions specifying the number of sides, numbers of sticks and whether the shape should be open or closed</p> <ul style="list-style-type: none"> Find the length of a shape by counting dm and respond accurately to the questions: <i>What is the length? How long is this shape? How far is it from one end to the other? What is the distance from one end to the other? What is the total length of the sticks? What is the total length of the sides?</i> Find the perimeter of a closed shape made with dm sticks. Recognise that open shapes do 	<p>Make shapes with dm sticks from written instructions specifying the number of sides, numbers of sticks and whether the shape should be open or closed</p> <ul style="list-style-type: none"> Find the length of a shape by counting dm and respond accurately to the questions: <i>What is the length? How long is this shape? How far is it from one end to the other? What is the distance from one end to the other? What is the total length of the sticks? What is the total length of the sides?</i> Find the perimeter of a closed shape made with dm sticks. Recognise that open shapes do not have 	<p>Make shapes with dm sticks from written instructions specifying the number of sides, numbers of sticks and whether the shape should be open or closed</p> <ul style="list-style-type: none"> Find the length of a shape by counting dm and respond accurately to the questions: <i>What is the length? How long is this shape? How far is it from one end to the other? What is the distance from one end to the other? What is the total length of the sticks? What is the total length of the sides?</i> Find the perimeter of a closed shape made with dm sticks. Recognise that open shapes do not 	<p>Make shapes with dm sticks from written instructions specifying the number of sides, numbers of sticks and whether the shape should be open or closed</p> <ul style="list-style-type: none"> Find the length of a shape by counting dm and respond accurately to the questions: <i>What is the length? How long is this shape? How far is it from one end to the other? What is the distance from one end to the other? What is the total length of the sticks? What is the total length of the sides?</i> Find the perimeter of a closed shape made with dm sticks. Recognise that open shapes do not 	<p>Make shapes with dm sticks from written instructions specifying the number of sides, numbers of sticks and whether the shape should be open or closed</p> <ul style="list-style-type: none"> Find the length of a shape by counting dm and respond accurately to the questions: <i>What is the length? How long is this shape? How far is it from one end to the other? What is the distance from one end to the other? What is the total length of the sticks? What is the total length of the sides?</i> Find the perimeter of a closed shape made with dm sticks. Recognise that open shapes do not

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S C I E N C E	Topic	Animals including humans <ul style="list-style-type: none"> Identify and name fish, amphibians, reptiles, birds and mammals Identify and name carnivores, herbivores and omnivores Identify, name, draw and label basic parts of the human body 	Everyday Materials <ul style="list-style-type: none"> Distinguish between an object and the material from which it is made Identify and name a variety of everyday materials (wood, plastic, glass, metal, water and rock) Describe simple properties of a variety of everyday materials. Compare and group everyday materials. 			Plants <ul style="list-style-type: none"> Identify and name wild and garden plants Identify and describe the structure of flowering plants 			
		Seasonal Changes <ul style="list-style-type: none"> Observe changes across the four seasons Observe and describe weather associated with the seasons and how day length varies 							
	CC Link		African animals						
	Working Scientifically	Identify and classify common animals as carnivores, herbivores and omnivores. Ask questions about life forms.	Identify and classify objects (distinguishing between the material from which it is made). Perform simple tests with a wide variety of materials to explore questions like "What is the best material for an umbrella?"	Identify and classify common wild and garden plants including trees. Make careful observations using magnifying glasses. Gather and record data of how plants have changed over time.					
Computing	Online Safety	Basic Skills	Creating Images	Giving Instructions	Espresso Unit 1b	Online Safety	Espresso Unit 1b	Online Safety	Creating an e-book
Art	Use a range of materials creatively to design and make products Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space To learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work								
D and T	Design Design purposeful, functional, appealing products for themselves and other users Generate, develop, model and communicate their ideas	Make Select from and use a range of tools and equipment Select from and use a wide range of materials and components,	Evaluate Explore and evaluate a range of existing products Evaluate their ideas and products against design criteria			Technical knowledge Build structures, exploring how they can be made stronger, stiffer and more stable Explore and use mechanisms [for example, levers, sliders, wheels and axles], in their products.			
RE and SMSC	Living with family and friends	Christmas unit	Belonging to Islam			Belonging to Christianity		Belonging to Sikhism	Belonging to Hinduism
PE	Sport Coach	Games- Unit 1 Large ball skills and games.	Dance- Unit 1	Games- Unit 3 Bat and ball skills, games and skipping.		Dance- Unit 2		Athletics.	Dance- Unit 3 and 4
	Class Teacher	Gymnastics- Unit 1 (D) Flight, bouncing, Jumping and landing.	Games- Unit 2 Throwing and catching aiming games.	Gymnastics- Unit 2 (E) Points and patches.		Games- Unit 4 Developing partner work.		Gymnastics- Unit 3 (F) Rocking and rolling. Unit 4 (G) Wide narrow and curled.	Athletics.
Enrichment Activities	Wanstead Flats in Autumn Newham City Farm	Wanstead Flats in Winter London Zoo				Wanstead Flats in Spring			Wanstead Flats in Summer
Whole School Enrichment Activities	Black History Month					British Science Week			Art Week

