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**Dear Parents and Carers,**

Welcome to the second autumn term for Year One. Once again, our aim is to keep you informed of your child's learning in school so that you can best support your child at home. Support from home plays an integral part in your child's development so please look at the curriculum areas which we will be covering and use these when choosing books to read or planning days out with the family. I have included key dates and information to ensure that you are fully aware of all events involving your child's learning this half term. If you have any questions, please do not hesitate to contact your child's class teacher or myself.

Thank you,

Key Stage One Team

# Year: 1 Term: Autumn Term 2

## African Safari

### English

#### Reading

We continue to work on our reading every day in daily phonics lessons. When reading we will work on comprehension skills and developing our use of expression when reading, particularly when a character is speaking to show what they are thinking and / or feeling.

#### Writing

In class we are learning about the features and grammar aspects of letters. You can support your child by showing them letters that you receive through the post and talk about what they see e.g. the date, address, greeting.

We will also look at ways of up levelling our work by ensuring that punctuation marks are placed accurately in our writing. At home, please ensure that your child is aware that capital letters are used at the beginning of the sentences and for proper nouns (names etc). Continue to build on children understanding of correct use of punctuations in their writing for example full stops, question marks and exclamations marks.

### Mathematics

#### Arithmetic

For maths this term children will have a lot of practise with counting in multiples of 10's and will begin to add multiples of ten, a hundred and thousands.

#### Geometry

In geometry, children will be naming and describing the features of common 2D shapes. Children will also begin to identify the perimeter of these 2D shapes. Children will start to use a ruler to record the length of a straight line.

#### Data & Measure

This term children will begin to measure and record lengths, height and mass. When measuring lengths children will use a ruler to recognise how long or wide something is. Whilst recording mass, children will use a scale to identify how heavy an object is.

### Topic:

Our topic this term is African Safari. Through a range of activities, the children will explore traditional music, arts and crafts. The children will look closely at clothes, artefacts and photos from various African countries.

#### Geography

The children will begin to use an atlas/globe in order to locate Africa on a map. They will compare the landscape between different regions in Africa to that of London. The children will learn about the features of safari animals and how these features enable them to survive.

#### RE:

This term we will be learning about Christian festival of Christmas. We will discuss why Christmas is important to some people and how they celebrate this festival.

#### Science

This term the children will compare and sort animals according to their features. They will begin to name and label animal body parts. The children will continue to develop their scientific skills by completing surveys and recording information on tables and graphs.

### Important information

#### Homework

Children are provided with literacy and maths homework books which will now be given on the same day as Homework club-**Thursday**. Homework is due back on Monday.

#### Spellings

Along with the homework, spellings will also be given out on **Thursday**. Please do not practise the spellings in their spelling books. The spelling book is due back on Monday so that the children can complete their spelling test in them.

#### Reading books

Reading books will be changed every Friday and parents are asked to comment or sign in the space provided in their reading logs.

#### PE Kits

PE kits should be in school on a Monday and be taken home on a Friday. A PE kit consists of: white T-shirt, blue shorts or leggings and black plimsolls. **Due to the change in weather please ensure the children are wearing jogging bottom or leggings.**

#### Uniform

Please ensure that ALL your child's clothes (including book bags and P.E bag) are clearly labelled with your child's name and class.

#### Places to Visit

London Zoo-Camden, London NW1 4RY or Newham City Farm

**Dates for your diary**International evening Friday 18<sup>th</sup> NovemberAfrican workshop 30<sup>th</sup> November 2016

Please ensure you practise all of the words each night on the sheet to support your child with their reading.

**Reception High frequency Words**

I	go	Come	want	up
you	day	was	look	are
the	of	me	this	dog
me	like	going	big	she
and	they	my	see	on
away	mum	it	at	play
no	yes	for	a	dad
can	he	am	all	is
cat	get	said	to	in

**Year 1 & Year 2 High Frequency Words**

has	had	an	as	bed
but	did	from	got	school
him	his	if	jump	not
of	want	one	little	there
do	off	could	put	than
that	them	then	us	when
low	new	about	another	because
by	can't	down	half	home
just	live	after	back	been
called	first	have	house	last
made	again	ball	brother	came
don't	good	her	how	laugh
make	many	much	next	old
out	seen	so	their	time
tree	who	were	may	must
night	once	over	should	some
these	too	water	what	would
more	name	now	our	people
sister	take	took	very	way
where	your	Monday	Tuesday	Wednesday
Thursday	Friday	Saturday	Sunday	day
week	January	February	March	April
May	June	July	August	September
October	November	December	month	year
one	two	three	four	five
six	seven	eight	nine	ten
eleven	twelve	thirteen	fourteen	fifteen
sixteen	seventeen	eighteen	nineteen	twenty
number	red	orange	green	blue
black	white	brown	pink	purple
grey				