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Dear Parents and Carers,

Welcome to the second autumn term newsletter for Year 2. Our aim is to keep you informed of your child's learning in school so that you can best support your child at home. I have included key dates and information to ensure that your child gets off to the best possible start in Year 2. If you have any questions, please do not hesitate to contact your child's class teacher or myself. I look forward to a hard-working and successful year.

Thank you

Key Stage One Team

Year:2 Term: Autumn Term 2

Topic: London

English

With your child look at diary entries (Diary of a Wimpy Kid, Diary of a Killer Cat, Jaqueline Wilson, etc) and their features (informal style, chronological order, past tense, first person).

Stories – explore and discuss how different stories are told. Where is the story set? Who are the characters? How does the author use language to engage the reader?

Help your child to read and practise weekly spellings.

Reading books – Read with and listen to your child read daily. Children are encouraged to change their class reading book at least once a week. Bug Club will be updated soon.

Grammar- Consolidate the accurate use of capital letters and full stops. Introduce the use of a question mark and think about the vocabulary used when asking questions (who, when, why, what, how). Practise using the past tense forms of irregular verbs (go-went) Encourage your child to use adjectives to make sentences more interesting. For example, 'The **fierce** dog barked angrily at the **sneaky** robber'.

Try to use contractions when writing with your child (e.g. he's, I'm, you're, we'll, etc). Can your child explain how the two original words have been combined and how the apostrophe shows this?

Mathematics

Mental calculations – number bonds up to 100. For example:

$$36+62$$

$$98- 12$$

$$53+25$$

Practise addition and subtraction using an empty number line.

Arithmetic

- Copy and calculate vertical additions and subtractions with up to 4-digit whole numbers with tricky columns.

$$\begin{array}{r} 4381 \\ + 245 \\ \hline 4626 \\ 1 \end{array}$$

Be able to say what a basic Real Life story is about in a variety of contexts.

E.g. 1 pet add 3 pets equals 4 pets and the real story is about pets.

Geometry: Help your child to-

- Measure the sides of 2D shapes and record the length in cm and mm.
- Use the correct vocabulary to name 2D shapes and be able to recognise when a shape has made a quarter turn.

Data and Measure

- Select and use measuring tools for length and measure accurately in cm and mm.
- Select and use measuring tools for mass and measure accurately in g and kg.
- Select and use measuring tools for volume and measure accurately in ml.

Reasoning

- Use the inverse of a multiplication maths story to write 2 division maths stories.

$$\text{E.g. } 6 \times 2 = 12$$

$$12 \div 2 = 6$$

$$12 \div 6 = 2$$

Easy Maths - Practice Maths on line.

Topic

The Great Fire of London

History

Look at old photos of London and compare to the present life. How is it the same / different?

Research facts about the events of the fire and try to find key dates and individuals such as Samuel Pepys.

Discuss how the fire started and was stopped. What would happen today if there was a fire in London?

Discuss fire safety with your child, ensuring that they are aware of what to do if they discover a fire or if they hear a fire alarm at home, in school or on a day out.

Geography

With your child look at old and new maps of London. Where did the fire spread? How was London changed when it was rebuilt after the fire?

Science

(Uses of everyday materials)

With your child talk what different materials that can be found around them every day. Discuss different properties of those materials. Find out about why specific materials have been chosen for a particular purpose e.g. why is glass used to make windows? Research with your child, how solid materials, like clay, can be changed. Can they be changed back again?

RE

What does it mean to say sorry?

Children will learn about the importance of apologising to someone that we have upset. We will look at stories from different cultures and religions to explore reasons why people may need to ask for forgiveness and why this is sometimes difficult.

Other activities

When reading with your child, discuss feelings towards different characters, the sequence of events in the story and ask questions like; 'What was the problem in the story?' and 'Why was the main character acting in such a way?'

Look at stories from different settings and discuss how they are similar or different (characters, plot, and language).

Places to Visit

The local library will support learning in school and also promote a love of reading.

If you are planning a day out in London, perhaps visit the Monument to the great fire of London. You can climb the 311 steps to the top and your child will be given a certificate. Visit <http://www.themonument.info/> for more information.

PE Kits

PE kits should be in school on a Monday and be taken home on a Friday. A PE kit consists of: white T-shirt, blue shorts or leggings and black plimsolls. **PE Days:**

- Tuesday with a PE Coach
- Wednesday MF1 and MF3 with a class teacher
- Thursday MF2 with a class teacher

Dates for your diary:

Homework:

Spellings out Thursday- test on following Wednesday

Maths/Literacy/Topic out Thursday and back the following Tuesday.

Useful websites:

www.primaryresources.co.uk

www.bbcbiteize.co.uk

www.topmarks.co.uk.

Please ensure you practise all of the words each night on the sheet to support your child with their reading.

Reception High frequency Words

I	go	Come	want	up
you	day	was	look	are
the	of	me	this	dog
me	like	going	big	she
and	they	my	see	on
away	mum	it	at	play
no	yes	for	a	dad
can	he	am	all	is
cat	get	said	to	in

Year 1 & Year 2 High Frequency Words

has	had	an	as	bed
but	did	from	got	school
him	his	if	jump	not
of	want	one	little	there
do	off	could	put	than
that	them	then	us	when
low	new	about	another	because
by	can't	down	half	home
just	live	after	back	been
called	first	have	house	last
made	again	ball	brother	came
don't	good	her	how	laugh
make	many	much	next	old
out	seen	so	their	time
tree	who	were	may	must
night	once	over	should	some
these	too	water	what	would
more	name	now	our	people
sister	take	took	very	way
where	your	Monday	Tuesday	Wednesday
Thursday	Friday	Saturday	Sunday	day
week	January	February	March	April
May	June	July	August	September
October	November	December	month	year
one	two	three	four	five
six	seven	eight	nine	ten
eleven	twelve	thirteen	fourteen	fifteen
sixteen	seventeen	eighteen	nineteen	twenty
number	red	orange	green	blue
black	white	brown	pink	purple
grey				