



495 High Street North  
 Manor Park,  
 London  
 E12 6TH

Friday 16<sup>th</sup> September

Dear Parents and Carers

Welcome to our termly curriculum letter for Year 3. Our aim is to keep you informed of your child's learning and how you can support your child at home. If you have any questions please see your child's class teacher or myself.

Thank you  
 Mrs C Fontaine  
 (Assistant Head and Phase Leader Years 3-4)

<b>Year 3 -TERM 1</b>		
<p><b><u>Literacy</u></b></p> <p>In Literacy we will be looking at:  <b>Writing instructional texts.</b>            We will be researching a number of instructional texts noting how instructions are given.</p> <p>The children will then be able to write instructions using imperative verbs, time connectives and adverbs.</p> <p>Imperative verbs are also known as Bossy verbs because they tell you what to do. We put imperative verbs at the beginning of a sentence, which automatically changes them into commands or actions that must be done. e.g. Spread the jam</p> <p>We will also study character descriptions - using noun phrases and conjunctions to justify opinions; and the purpose of information texts and how they are organised.</p>	<p><b><u>Numeracy</u></b>  <b><u>Arithmetic 1</u></b></p> <ul style="list-style-type: none"> <li>Calculate Maths Stories for all four operations with mixed numbers, 1-digit whole numbers, halves and quarters</li> <li>Mentally calculate Maths Stories for all operations</li> </ul> <p><b><u>Geometry</u></b></p> <ul style="list-style-type: none"> <li>Name triangles, quadrilaterals (rectangles and squares), pentagons, hexagons, heptagons and octagons</li> <li>Recognise, name and use clockwise and anti-clockwise turns and draw an arc to show those turns.</li> </ul> <p><b><u>Data and Measure</u></b></p> <ul style="list-style-type: none"> <li>Draw hands on a clock face to show times expressed in analogue form (words)</li> <li>Write and say times in digital form</li> <li>Draw hands on a clock face to show times later/earlier than the time shown on a separate clock face (all times in multiples of five minutes)</li> <li>Calculate time differences shown on a pair of clocks.</li> </ul> <p><b><u>Arithmetic 2</u></b></p> <ul style="list-style-type: none"> <li>Calculate fractions of quantities using pupil cups, e.g. <math>\frac{2}{3}</math> of 6 = 4.</li> </ul> <p><b><u>Reasoning</u></b></p>	<p><b><u>Topic and Science</u></b></p> <p>Our topic is <b>The Stone Age.</b>            This is a history based topic.            We will be researching:            -How our knowledge of the past is constructed from a range of sources. E.g. evidence of the past from studying cave paintings.            -We will find out what people ate in the Stone Age and how their diet changed with the introduction of farming. We will discover how daily life was conducted, and the development of tools.            Our science topic is <b>Rocks.</b> We will:</p> <ul style="list-style-type: none"> <li>Compare and group rocks according to their appearance and texture (hard/soft/rough/smooth)</li> <li>Discover their physical properties e.g. permeability</li> <li>Find out how</li> </ul>

	<ul style="list-style-type: none"> <li>• Calculate total distances shown on sketch maps and grids using vertical addition and subtraction (including a tricky first column)</li> <li>•</li> <li>• Calculate total populations for towns shown on grids using vertical addition and subtraction (including a tricky first column)</li> <li>•</li> <li>• Write populations and distances in ascending order and descending order.</li> </ul>	fossils are made
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### **How you can support your child at home**

<p>If you have any furniture that has assembly instructions please allow your child to read them or bring the instructions into school to share with the class. Read recipes or instructions on how to play a game. Encourage your children to notice when and where they might see instructions.</p> <p><b>BUG CLUB:</b> Please encourage your child to sign on to their reading accounts on a daily basis. Reading daily will improve your child's comprehensions and writing skills. Remind your children that they can also loan a book from their class book corner.</p>	<p>To help your child learn their times tables off by heart you could encourage them to tell you which multiplication table they are learning and then pose questions such as; the answer is 30 what is the question. Your child would then respond 6x5 or 5x6.</p> <p>Each day we have a numeracy fact that all the children learn, please ask your child what the numeracy fact of the day is on a regular basis.  <a href="http://resources.woodlands-junior.kent.sch.uk/maths/">http://resources.woodlands-junior.kent.sch.uk/maths/</a>  <a href="http://mathszone.co.uk/">http://mathszone.co.uk/</a></p>	<p>View science games online  <a href="http://www.bbc.co.uk/schools/scienceclips/index_flash.shtml">http://www.bbc.co.uk/schools/scienceclips/index_flash.shtml</a>  <a href="http://www.bbc.co.uk/bitesize/ks2/science/">http://www.bbc.co.uk/bitesize/ks2/science/</a></p> <p>Join the local library and read science books on rocks and soil.</p> <p>Why not visit <b>The British History Museum</b> or <b>The Museum of London</b> to discover more, first hand, about the Stone Age?</p>
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#### **Any other information?**

Our P.E. lessons are on Mondays and each class has one other day; MF4-Tuesday, MF5- Thursday & MF6- Friday. Children must change out of their uniform into full P.E. kit

#### **HOMEWORK:**

Homework for maths and literacy will be given out on Thursday for the children to return to school Tuesday.

**Jeans for Genes day:** Friday 23<sup>rd</sup> September 2016

**Parents social meeting:** We are showing our support of the McMillian cancer appeal and will be selling cakes during our parents social morning on Friday 30th September. Come along and meet new parents.

#### **School Website and T.V. Screens.**

Please take a moment to look at our school web site. Here you will find lots of useful information and up to date notices and news on forthcoming events. You will also find many useful links that will direct you onto recommended sites. As well as emergency notices e.g. school closures.

Our screens in the playground give lots of information along with photographs and videos of what the children are doing in their lessons and on trips.