



495 High Street North
 Manor Park,
 London
 E12 6TH

Monday 7th November 2016

Dear Parents and Carers

Welcome back. I hope you all had a restful half term. As the weather gets colder please ensure that your child is dressed appropriately when they come to school. I hope the information below helps to ensure that you know what your child is learning at school this half term and provides you with helpful suggestions as to how to support them. If you have any questions please speak to your child's class teacher or myself.

Thank you
 Mrs C Fontaine
 (Assistant Head and Phase Leader Years 3-4)

Year 3 -TERM 2

<p><u>Literacy</u></p> <p>In Literacy we will be looking at:</p> <p>Non-fiction: <u>Report writing –</u></p> <p>Report writing involves grouping similar information together, within paragraphs, with subtitles. Linking each idea together with a linking connective. E.g. another thing, also,</p> <p>Fiction: <u>Adventure and mystery-</u></p> <p>Adventure and mystery writing will involve reading and creating suspense, developing use of interesting language, such as adjectives (describing words: large, grey, friendly), noun phrases (a phrase that includes a noun and a word that modifies it, e.g. the dog with the golden fur) , adverbs (a word that describes a verb e.g. he ran quickly to his next class), and fronted adverbials(words or phrases at the beginning of a sentence used to describe the action that follows). Also</p>	<p><u>Numeracy</u></p> <p><u>Arithmetic 1</u></p> <p><input type="checkbox"/> Write Maths Stories for all operations (+, -, ×, ÷) using fifths</p> <p><input type="checkbox"/> Write Maths Stories as vertical additions and subtractions and calculate with tricky tens columns, using number pairs for reference, if necessary.</p> <p><u>Geometry</u></p> <p><input type="checkbox"/> Draw a pair of axes and label the axes 'x axis' and 'y axis'</p> <p><input type="checkbox"/> Plot points specified by their names and their coordinates, e.g. A (3, 5)</p> <p><input type="checkbox"/> Plot and label specified points, to draw polygons and measure sides and diagonals</p> <p><u>Data and Measure</u></p> <p><input type="checkbox"/> Draw and label points and measure accurately to draw line segments from written instructions, e.g. Draw 1</p> <p><input type="checkbox"/> Use compasses and a pencil to measure accurately and draw a circle following instructions, e.g. draw a circle with centre C and a radius of 3 cm</p> <p><input type="checkbox"/> Accurately measure and draw a regular hexagon using compasses and a ruler line segment AB = 3 cm; Draw point C</p> <p><u>Arithmetic 2</u> <input type="checkbox"/> Solve word problems involving fractions of quantities.</p>	<p><u>Science</u></p> <p>Our science topic this term is: Animals including humans.</p> <p>We will be learning :</p> <ul style="list-style-type: none"> • That animals and humans have a diet that suits them. • Classify animals as herbivores, omnivores and carnivores. • Classify animals as vertebrates and invertebrates. • Explain the role of the skeleton (and exoskeleton). <p><u>Topic</u></p> <p>Our topic is South America. This is a geography based topic. We will be learning:</p> <ul style="list-style-type: none"> - How to locate the world's countries, using atlases and globes, particularly focussing on South America. Concentrating on the environmental regions, key physical and human characteristics,
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included are a range of punctuation, such as . , ! ? and “ ”	<p>Reasoning</p> <p><input type="checkbox"/> Calculate answers to word problems using multiplication Maths Stories</p> <p><input type="checkbox"/> Calculate answers to word problems using division Maths Stories</p>	<p>countries, and major cities</p> <p>- To understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region in South America</p>
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How you can support your child at home

<p>BUG CLUB: Please encourage your child to sign on to their reading accounts on a daily basis. Reading daily will improve your child's comprehension and writing skills. Remind your child that they can also borrow a book from their class book corner. They can read this book every night. Please sign your child's reading record book to show you have read with them.</p>	<p>To help your child learn their times tables off by heart you could encourage them to tell you which multiplication table they are learning and then pose questions. Each day we have a numeracy fact that all the children learn, please ask your child what the numeracy fact of the day is on a regular basis.</p> <p>Maths websites: http://resources.woodlands-junior.kent.sch.uk/maths/ http://mathszone.co.uk/</p>	<p>View science games online http://www.bbc.co.uk/schools/scienceclips/index_flash.shtml http://www.bbc.co.uk/bitesize/ks2/science/</p> <p>Join the local library and read science books on the Human body; geography books on South America; fiction- adventure/mystery books.</p> <p>Why not visit the Science Museum?</p>
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Any other information?

Our P.E. lessons are on Mondays and each class has one other day; MF4-Tuesday, MF5- Thursday & MF6-Friday. Children must change out of their uniform into full P.E. kit

HOMEWORK:

Homework for maths and literacy will be given out on Friday for the children to return to school on Wednesday.

Important dates:

10 & 11th November: Steel pan workshop

Friday 18th November: International Evening

Week commencing Monday 5th December: Y3 and Y4 tests

Friday 9th December: Last day of after school clubs and interventions

Tuesday 13th December: KS2 watch the KS1 production

Friday 16th December: Christmas dinner and Christmas jumper day

Friday 16th December: Children watching the Christmas pantomime (year 1,2,3)

Tuesday 20th December: End of year parties

Wednesday 21st December: Last day of term

Wednesday 4th January: First day of Spring 1

T.V. Screens.

Our screens in the playground give lots of information along with photographs and videos of what the children are doing in their lessons and on trips.