



495 High Street North
Manor Park
E12 6TH

Dear Parents and Carers,

Welcome to the first spring term newsletter for Year One. Once again, our aim is to keep you informed of your child's learning in school so that you can best support your child at home. Support from home plays an integral part in your child's development, so please look at the curriculum areas which we will be covering and use these when choosing books to read, or when planning days out with the family. We have included key dates and information to ensure that you are fully aware of all events involving your child's learning this half term. If you have any questions, please do not hesitate to contact your child's class teacher.

Year One Team

Year: 1 Term: Spring 1

Topic: Toys

Literacy

Reading

Children have been continuing to review their set 1 and 2 sounds during their Read Write Inc. sessions in order to enable them to decode words effectively. Pupils have regular opportunities to take turns reading an appropriate storybook for their reading level with their partner during their Read Write Inc. sessions. As part of a new planning format for Guided Reading, pupils in Year 1 are now able to read, discuss and answer questions about a story orally with the support of both a teacher and teaching assistant during the week. This enables pupils to develop a sound knowledge of the story.

Writing

This term, pupils have been able to develop their writing skills effectively throughout their English, Read Write Inc. and Guided Reading sessions. During weekly sessions of Guided Reading; pupils are able to write their answers to comprehension questions about a story book that they have been focusing on throughout the week. This helps to develop the content involved in children's writing.

Mathematics

Arithmetic

Children will continue to explore number bonds within 20. They will add and subtract using 1 and 2 digit numbers. Using a range of strategies, children will learn how to answer questions using the column method/vertical addition

Geometry

This half term the children will engage in activities that explore 2D and 3D shapes. They will apply the correct vocabulary when describing and naming shapes.

Data & Measure

Using a ruler, children will measure and record in CM. They will learn about mass and compare weights in KG.

Toys

Our topic this term is **Toys**. The children will learn about toys from around the world and the past. They will investigate how toys work and the materials that they are made of. The children will also design and make their own moving toys.

Science

This term for Science children will be exploring a range of materials. Children will identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock. Children will describe the simple physical properties of a variety of everyday materials. Children will compare and group together a variety of everyday materials on the basis of their simple physical properties.

PE Kits

PE kits should be in school on a Monday and be taken home on a Friday. A PE kit consists of: white T-shirt, blue shorts or leggings and black plimsolls.

Uniform

Please ensure that ALL your child's clothes (including bags and sun hats) are clearly labelled with your child's name and class.

Places to Visit

Childhood Museum : <http://www.vam.ac.uk/moc/>

Dates for your Diary:

9th February – Last day of half term

Homework

Literacy/Topic/Maths will be sent home on a Thursday and is due back the following Tuesday.

Useful websites:

www.bcbitesize.co.uk

www.topmarks.co.uk.

www.primaryhomeworkhelp.co.uk

Reception High frequency Words

| | | | | |
|------|------|-------|------|------|
| I | go | Come | want | up |
| you | day | was | look | are |
| the | of | me | this | dog |
| me | like | going | big | she |
| and | they | my | see | on |
| away | mum | it | at | play |
| no | yes | for | a | dad |
| can | he | am | all | is |
| cat | get | said | to | in |

Year 1 & Year 2 High Frequency Words

| | | | | |
|----------|-----------|----------|----------|-----------|
| has | had | an | as | bed |
| but | did | from | got | school |
| him | his | if | jump | not |
| of | want | one | little | there |
| do | off | could | put | than |
| that | them | then | us | when |
| low | new | about | another | because |
| by | can't | down | half | home |
| just | live | after | back | been |
| called | first | have | house | last |
| made | again | ball | brother | came |
| don't | good | her | how | laugh |
| make | many | much | next | old |
| out | seen | so | their | time |
| tree | who | were | may | must |
| night | once | over | should | some |
| these | too | water | what | would |
| more | name | now | our | people |
| sister | take | took | very | way |
| where | your | Monday | Tuesday | Wednesday |
| Thursday | Friday | Saturday | Sunday | day |
| week | January | February | March | April |
| May | June | July | August | September |
| October | November | December | month | year |
| one | two | three | four | five |
| six | seven | eight | nine | ten |
| eleven | twelve | thirteen | fourteen | fifteen |
| sixteen | seventeen | eighteen | nineteen | twenty |
| number | red | orange | green | blue |
| black | white | brown | pink | purple |
| grey | | | | |