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**Dear Parents and Carers,**

Welcome to the first spring term newsletter for Year Two. Once again, our aim is to keep you informed of your child's learning in school so that you can best support your child at home. Support from home plays an integral part in your child's development so please look at the curriculum areas which we will be covering and use these when choosing books to read or planning days out with the family. I have included key dates and information to ensure that you are fully aware of all events involving your child's learning this half term. If you have any questions, please do not hesitate to contact your child's class teacher.

Thank you,

Year Two Teachers

**Year: 2      Term: Spring Term 1 - January, 2017**

**Topics:** Narratives: Fiction and Non-Fiction Texts Number: Measure, Reasoning, Handling Data and Shape Science: Habitats and Topic-Extreme weather

## Literacy

With your child, go to the **library** and look at a range of fiction and non-fiction books. Discuss the key features, purpose and the organisation.

**Bug books** –Read and listen to your child read **daily**.

Encourage your child to write a story, with a clear beginning, middle and end. Remind them to use conjunctions (**First, Then, After that, Eventually & Finally**), adverbs (**Hungrily**, the boy ate his food; **reluctantly**, he crawled across the floor).

Help your child to read and practise weekly spellings.

### Narratives-

Look at the range of different stories.

Discuss the setting, characters, problems and endings.

### Grammar:

When writing, encourage your child to ask a question and use a **question mark (?)**, **exclamation mark (!)** to show surprise, anger, fear or excitement.

Discuss how to use both familiar and new punctuation correctly, including full stops, capital letters, exclamation marks, question marks, commas for lists and apostrophes for contracted form (I'm, can't, didn't, hasn't, couldn't, it's, I'll)

## Mathematics

Counting, Addition and subtraction, mentally, bonds up to 100.

Practise 2, 3, 5 and 10 times tables and their inverses. For example,  $4 \times 2 = 8$  and  $8 \div 4 = 2$  &  $8 \div 2 = 4$ .

### Arithmetic

Calculate vertical subtractions with up to 4-digit whole numbers and a 'tricky' units column using 'funny counting'.

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### Geometry:

Recognise and name 2D faces in 3D shapes

Recognise and name 2D faces in pictures of 3D shapes

Use the vocabulary side and corner for 2D faces: edge and vertex for 3D shapes

### Data and Measure

Answer 'How many?' and 'Difference between' questions about information presented in a bar chart by recognising related addition and subtraction Maths Stories

### Reasoning

For a simple word problem, identify the correct operations and write the addition, subtraction, multiplication or division Maths Story, e.g.  $12 + 7 - 10 = 9$

## Science

### **Animals and their habitats**

Discuss with your child similarities and differences between animals. Talk about their habitats (where they live).

Go to your nearest park and see what amazing animals are on your door step. Discuss how they look, how they live, what they need in order to stay alive.

Use the internet to research about animals and their basic needs.

Also discuss and find out about the life cycle of different animals including humans.

### Topic

### Extreme weather

With your child identify daily weather. Discuss different types of weather (hot, cold, windy, and snowy). You can also look at extreme weather around the world.

## Other activities

Having family discussions about favourite animals and their habitats, encouraging your child to explain how they would care for those animals.

## Educational Visit

Visit Natural History Museum 13th Jan 2017

**Dates for your diary:** Half Term Break-Monday 13/02/17 – Friday 17/02/17.

**Homework:** Maths and Literacy, Spelling homework given out Thursday and back following Wednesday;

PE days- Tuesday with a PE Coach.

Wednesday –MF1 with a class teacher

Thursday –MF2 and MF3 with a class teacher

**Useful websites:** <http://www.primaryresources.co.uk>" & [www.bcbitesize.co](http://www.bcbitesize.co).

"<http://www.beam.co.uk>"

"<http://www.topmarks.co.uk/>