



495 High Street North
 Manor Park
 London
 E12 6TH
 Monday 16th January 2017

Dear Parents and Carers

Welcome back and happy New Year. I hope you all had a restful Christmas holiday and are looking forward to the year ahead. As the weather is still rather cold and looks set to get colder, please continue to send your child into school with a warm coat.

Please find your spring term 1 newsletter below. I hope the information provided helps to ensure that you know what your child is learning at school this half term and provides you with helpful suggestions as to how to support them at home. If you have any questions please speak to your child's class teacher or myself.

Thank you
 Mrs C Fontaine
 (Assistant Head and Phase Leader Years 3-4)

Year 4 –SPRING TERM 1		
<p><u>Literacy</u></p> <p><u>Non-chronological writing</u> – A non-chronological report is a <u>non-fiction</u> report which is not written in time order.</p> <p>A non-chronological report is focused on a single topic and includes various facts about this topic.</p> <ul style="list-style-type: none"> • Children will be asked to read and write non-chronological reports about animals and plants. • Teachers will show children a range of reports and ask them to look at the features. • Children will spend some time comparing how different reports are set out. • The next step will be for children to choose or be given a topic to research. 	<p><u>Numeracy</u></p> <p>Arithmetic 1 -Mentally calculate Maths Stories using fractions, mixed numbers and negative numbers -Say the value of any indicated digit or combination of digits in a 4-digit whole number and in a 4-digit number to the third decimal place, e.g. the value of the '6' in 3618 is six hundred -Calculate 4-digit whole number vertical additions and subtractions</p> <p>Geometry -Use the vocabulary <i>arc</i>, <i>chord</i>, <i>circumference</i>, <i>radius</i> and <i>diameter</i> correctly -Follow instructions to use compasses to draw shapes</p> <p>Data and Measure Use the formula $C = \pi \times d$ to calculate the circumference of a circle</p> <p>Reasoning Mentally calculate the product of three 1-digit numbers Use a calculator to calculate and write the product of three numbers, each with a whole number and a decimal fraction.</p> <p>Arithmetic 2 -Group together additions and subtractions to make calculating 3-digit addition and subtraction Maths Stories easier,</p>	<p><u>EE and Science</u></p> <p>In our up and coming EE project children will:</p> <ul style="list-style-type: none"> • Create individual/paired product designs. • Hold a team meeting to analyse initial designs. • Combine ideas to create designs for two final products. • Write a persuasive product description. • Create a production plan for their business model. • Create a prototype for each final design • Explore existing exhibitions and discuss what makes them effective. • Create a stall to promote their products. • Run the Design Exhibition event. • Produce a postcard to reflect on their skill development during this project.

<p><u>Descriptive writing</u> – Students will be learning how to make their writing more interesting, by adding more detail. They will also research new vocabulary to up-level their work using a thesaurus.</p>	<p>e.g. $123 + 452 - 231 + 128 - 327 = 123 + 452 + 128 - 231 - 327 = 703 - 558 = 145$</p> <p>-Solve word problems about measures and everyday objects</p>	
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How you can support your child at home

<p>-Read animal reports and watch documentaries, such as “Planet Earth”.</p> <p>-Borrow a range of story books from the library, written by a range of authors.</p>	<p>-Encourage your children to complete numeracy homework and check over their work.</p> <p>-Play online maths games</p> <p>-Continue to learn their times tables (especially the ones they are unsure of) and corresponding division facts up to 12 x 12</p>	
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Other information

Sit your children down for a period of time to ensure they complete their homework. Check their homework when they have done it, to see it is complete and well presented. We encourage our children and parents to inform the class teacher if the work is too difficult.

Why not take advantage of enrolling your child into our homework club? They can receive support with their homework.

Encourage your children to:

- Read their Bug Club Books, and also revisit books they have already completed to improve their scores;
- learn their Times Tables and reverse them as division facts up to 12x12 (children should know all the multiplication facts by the end of year 4)
- learn their spellings each week;
- encourage your child to tell you about their school day.

Our P.E. lessons are on Mondays. **Children must change out of their uniform into full P.E. kit.**

The PE kit here at Salisbury is as follows: a white t-shirt, navy shorts or jogging bottoms and black plimsolls.

Second P.E. for each class:

TF1: Wednesday

TF2/3: Thursdays

HOMEWORK:

Homework for Maths and Literacy will be given out on Fridays for the children to return to school the following Wednesday.

Enabling Enterprise:

This term your child will be preparing for their Enabling Enterprise topic. Enabling Enterprise is an award-winning social enterprise, who works to equip young people with the skills, experiences and aspirations they need to succeed in life.

Enabling Enterprise work in partnership with over 120 top businesses to bring the world of work into the classroom through a combination of lesson-time projects, challenge days and trips to various organisations including investments banks and marketing companies.

Looking Forward:

Class Assembly: TF2 Wednesday 25th January 2017