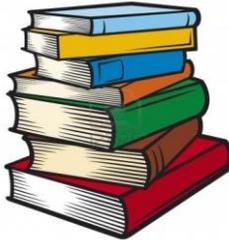




☎ 020 8478 6059

495 High Street North
Manor Park
E12 6TH

13th January 2017

Day-care		Term: Spring term 1
<p style="text-align: center;"><u>Personal, Social and Emotional development</u></p> <p>What will we be doing?</p> <ul style="list-style-type: none"> • Exploring different small group experiences to encourage sharing. • Seeking out our friends to share different experiences. <div style="text-align: center;">  </div> <p style="text-align: center;"><u>Mathematics</u></p> <p>What will we be doing?</p> <ul style="list-style-type: none"> • Beginning to recite some number names in sequence by counting different favourite objects. • Beginning to use language of size whilst exploring different objects. • Experimenting with different construction to create block structures. 	<p style="text-align: center;"><u>Communication and Language</u></p> <p>What will we be doing?</p> <ul style="list-style-type: none"> • Exploring different objects to create different sounds, songs and rhymes. • Beginning to understand 'who', 'what', 'where' in simple questions. • Beginning to use simple sentences and beginning to ask some simple questions. <p style="text-align: center;"><u>Literacy</u></p> <p>What will we be doing?</p> <ul style="list-style-type: none"> • Choosing favourite books and songs encouraged by visiting the library. • Giving meaning to the marks that they make. <div style="text-align: center;">  </div> <p style="text-align: center;"><u>Understanding the World</u></p> <p>What will we be doing?</p> <ul style="list-style-type: none"> • Role-playing with different real life objects – recreating life experiences. • Exploring different animals and plants using real-life objects to notice detailed features in our environment. 	<p style="text-align: center;"><u>Physical Development</u></p> <p>What will we be doing?</p> <ul style="list-style-type: none"> • Using different types of tools to further develop our control of tools and fine motor skills. • Beginning to help put on clothes independently such as hats, shoes, or coats. • Using a toilet or potty, becoming more aware of what it is used for. <div style="text-align: center;">  </div> <p style="text-align: center;"><u>Expressive Arts and Design</u></p> <p>What will we be doing?</p> <ul style="list-style-type: none"> • Creating different sounds using a variety of objects, creating their own unique sound. • Representing objects in their own way using different types of objects.

Healthy Eating:

Change4Life: <https://www.nhs.uk/change4life-beta/be-food-smart>

The new free 'Be Food Smart' app helps you to keep an eye on what your family are eating and drinking. With a simple scan, you can see how much sugar, saturated fat and salt is in your food and drink. You will also find hints and tips for healthier choices plus food detective activities for children and fun mini-missions for the whole family.



If you have any concerns about your child's weight, nutrition or eating habits then please speak to your child's key person who can direct you to appropriate support through a health visitor or GP.

Useful websites:

What to Expect when: A Parent's Guide to Early Years Foundation Stage.

http://www.foundationyears.org.uk/files/2015/03/4Children_ParentsGuide_2015_WEB.pdf

All parents have been given a copy of the relevant age bands and areas of learning have been discussed at Parental Consultations. If you would like to see this document online then you can see the Early Outcomes that your children are working towards. The document gives parents simple ways to support children to reach these goals.

How can you help your child?

Please can you encourage your child to:

- ❖ Use a greater variety of words by naming a range of animals, objects and people.
- ❖ Speak using simple sentences and begin to ask simple questions.
- ❖ Use a spoon at meal times to feed themselves.
- ❖ Use a potty/toilet at home.

Reminders:

- ❖ Please provide the appropriate clothing for the changeable weather this season. Clothing and footwear appropriate for rain and snow.
- ❖ Please notify us of any changes or achievements at home.
- ❖ Please update us of any past or planned Health Visitor reviews or Immunisations that your child has had since their admission to Day Care, so that we can keep our records up to date.

Dates for your diary:

- ❖ **February half term week:** Monday 13th Feb to Friday 17th Feb 2017.
We will be open for reduced hours: 8.30 to 3.30pm.

Please do not hesitate to speak to the staff who work with your child if you wish to discuss any aspect of your child's education at Day Care.

Marie-Jan Murray

Senior Childcare Officer

Caroline Clifton

Assistant Head – responsible for Early Years and 0-5 provision