



495 High Street North
 Manor Park
 London
 E12 6TH

Monday 24th April 2017

Dear Parents and Carers,

I hope you had a good Spring Break. This curriculum letter aims to keep you informed of your child's learning at Salisbury this half term, as well as helping you understand how to support your child at home. If you have any questions please see your child's class teacher or myself.

Thank you
 Ms. Hayley Carlile
 (Deputy Headteacher)

Year 5 – SUMMER TERM 1		
<p><u>English</u></p> <p>Children will continue to attend split classes for RWI every morning and have daily class based Guided Reading sessions.</p> <p>Our focus this half term in writing will be learning to read, write and orally present biographies. This will include researching famous people and their lives, presenting their findings with the class and writing their own biographies.</p> <p>Children will be learning the different writing features to help structure their detailed biographies.</p> <p>In grammar, we will be learning to write complex sentences as well as adverbial phrases.</p>	<p><u>Maths</u></p> <p>This half term children will be learning:</p> <p><u>Arithmetic</u> Counting forwards and backwards in steps of 10, 100 and 1000. Rounding numbers to the nearest 10; 100; 1000; 10000 and 100 000. Interpreting negative numbers. Reading Roman numerals to 1000. Addition and subtraction using written methods. Solving problems involving numbers up to three decimal places. Long multiplication and division, with remainders. Addition and subtraction of fractions.</p> <p><u>Geometry:</u> Know that angles are measured in degrees; estimate and compare angles acute, obtuse and reflex angles. Draw and measure angles.</p> <p><u>Measures</u> To estimate volume and capacity. To solve problems involving converting between units.</p>	<p><u>Science</u></p> <p>Our topic this half term is “Living Things and their Habitats”. We will be observing the life-cycle in a variety of living things including plants and animals in the local environment. We will work scientifically by comparing the life-cycle of animals in the local environment with other plants and animals around the world such as in rainforests, in the oceans and in desert areas. We will be asking questions and suggesting reasons for similarities and differences. We will be growing new plants from different parts of the parent plant and from seeds.</p> <p><u>Creative Curriculum</u></p> <p>We will be looking at the United Kingdom for topic. This will focus on the geographical features of the UK such as rivers, mountains and cities. We will be learning how to use various maps and atlases as well as describing and comparing towns and cities.</p>

How you can support your child at home

<p>Take your children to the local library and talk to them about their book choices. Encourage them to choose one book each trip that they wouldn't normally pick.</p> <p>Remember children can also access books via Bug Club at home.</p> <p>Ask your child to read aloud to you at least once a week. Encourage them to read with expression.</p>	<p>Watch the news with your children. Then challenge your child to use an atlas (http://www.worldatlas.com/webimage/countrys/europe/uk.htm) to find any places mentioned during the news. They could also try and find out three interesting facts about the area. Encourage them to research how far away it is from London.</p> <p>Watch the weather forecast. Identify which city is going to be the hottest? Wettest? Windiest?</p>	<p>To support your child's learning about living things and their habitats plan a trip to Wanstead flats or a local nature reserve. They could take photos or draw pictures of the living things they see there. Back at home encourage them to find out what all the things they saw were called. Can they find out any interesting facts about them?</p>
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Other information

Homework

Homework is set on Friday and needs to be returned by Thursday. English homework is set once a week and maths homework is set once a week.

PE

Please ensure your child has their full PE kit - including black plimsolls - on:

MF7 – Monday and Wednesday

TF6 – Monday and Friday

TF7 – Monday and Thursday

ECAM

Children are reminded to bring their instruments to school every Monday and take the instruments home at the end of the day to practise. There will be **no ECaM lessons on Monday 1st May** (bank holiday) or **Monday 8th May** (Y6 SATs tests).

Trips

To be completed by class teachers

Dates for your diary

Fire Brigade Workshop: *Thursday 18th May*

Residential: *Monday 22nd – Friday 26th May*

Half term: *Monday 29th May – Friday 2 June*

Useful websites

http://www.bbc.co.uk/schools/scienceclips/ages/9_10/science_9_10.shtml

<http://www.bbc.co.uk/bitesize/ks2/maths/>

<http://resources.woodlands-junior.kent.sch.uk/maths/>

<http://www.ngkids.co.uk/>