



Dear Parents and Carers,

Welcome to the second spring term newsletter for Year Two. Our aim is to keep you informed of your child's learning in school so that you can support your child at home. We have included key dates and information to ensure that your child is ready for every experience this year has to offer. If you have any questions, please do not hesitate to contact your child's class teacher. We look forward to a hardworking second term and a successful year.

Thank you

Key Stage One Team

Year:2 Term: Spring Term 2

Topic: Man on the moon.

<u>English</u>	<u>Mathematics</u>	<u>Topic</u>
<p>Read and discuss with your child / children a wide range of non-chronological texts.</p> <p>Draw on and use new vocabulary from reading non - chronological texts. Focus on key features (headings, subheading, diagrams, labels and captions).</p> <p><u>Grammar</u></p> <p>Use of suffixes –er, -est in adjectives e.g. Polar bears are the biggest carnivores of all.</p> <p>Explore features of non-chronological reports and why the information can be read or written in any order.</p> <p>Consistent use of past tense.</p> <p>Use of subordination e.g. The boy went to the shop and bought a large red apple. Coordination e.g. The bowl of squid eyeball stew is hot and delicious.</p> <p>Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences</p>	<p>Mental calculations – number bonds to 100 and beyond. For example: $36+64 =$ $100 + 12 =$ $53 + 47 =$</p> <p>Practise addition and subtraction using an empty number line.</p> <p><u>Arithmetic</u></p> <p>Analyse and work with word problems associated with simple Real-Life Stories, e.g. write the Maths Stories</p> <p>Complete different types of number puzzles</p> <p>Continue a sequence of numbers or shapes and describe the connection between the steps, e.g. for the sequence 1, 4, 7, 10, identify that the next two steps are 13, 16, and that each step is three larger than the previous step.</p> <p><u>Geometry</u></p> <p>Judge whether there is a line of symmetry in different 2D shapes.</p> <p>Name and label faces of 3D shapes.</p> <p><u>Data and Measure</u></p> <p>Write a cm length in mm and vice versa, e.g. $17\text{ cm} = 170\text{ mm}$, and a mm length in cm and mm, e.g. $28\text{ mm} = 2\text{ cm } 8\text{ mm}$.</p> <p>Answer word problems by writing the change from £1 e.g. Jack spends 83p on his favourite sweets, how much change does he get from £1.00.</p> <p><u>Reasoning</u></p> <p>Write what the basic Real-Life Story in a simple word problem involving</p>	<p><u>Topic</u></p> <p>Man on the Moon Research the lives of significant individuals who contribute to national and international achievements. Discuss the life of Christopher Columbus or Neil Armstrong How their lives are similar / different.</p> <p><u>Science</u></p> <p>(Animals including humans)</p> <p>Discuss the similarities and differences between animals. Talk about their habitats (where they live).</p> <p>Research what amazing animals are on your very own door step. Discuss about how they look, how they live, what they eat and their babies.</p> <p>Use the internet to research about animals and their young ones.</p> <p>Find out about the life cycle of different animals including humans.</p> <p><u>RE</u></p> <p>How do we know Easter is coming?</p> <p>In this unit children will be learning about the various events leading up to Easter. What is Easter and why is it important? Children will discuss : What does the Bible tell about Easter?</p> <p>What happens on Ash Wednesday? What are the events that happen on Maundy Thursday and Good Friday?</p>

	<p>addition, subtraction, multiplication or division is about, e.g. Jack bought 2 pencils, each cost 22p he buys four and pays with £1.00, how much change will he get from £1.00.</p> <p>Write the addition, subtraction, multiplication or division Maths Story from the word problem, e.g. $12 + 7 - 10 = 9$.</p> <p>Answer the question in a simple word problem involving addition, subtraction, multiplication or division, e.g. There are 12 pencils in a box. Julia puts 7 more pencils in the box. Alan takes out 10 pencils. How many pencils are left in the box? (9)</p>	<p>What other Symbols are associated with Easter?</p>
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Other activities

When reading with your child, discuss feelings towards different characters, the sequence of events in the story and ask questions like; 'What was the problem in the story?' and 'Why was the main character acting in such a way?'

Look at non-fiction texts and their organisation (contents page, index page, titles, captions, pictures and glossary).

Places to Visit

The local library will support learning in school and also promote a love of reading.

Discover Story Centre in Stratford - a place where children and their families can enjoy playing, learning and making up stories together.

PE Kits

PE kits should be in school on a Monday and be taken home on a Friday. A PE kit consists of: white T-shirt, blue shorts or leggings and black plimsolls. **PE Days:**

- Tuesday with a PE Coach
- Wednesday MF1 with a class teacher
- Thursday MF2 and MF3 with a class teacher

Dates for your diary:

16/03/17- Year 2 Trip to Science Museum

24/03/17 Parents Evening

29/03/17 MF1/MF2 visit to St Marys Magdalene Church

31/03/17 MF3 visit to St Marys Magdalene Church

31/03/17 - Last Day of Half Term

Homework:

Spellings out Thursday- test on following Wednesday

Maths/Literacy/Topic out Thursday and back the following Tuesday.

Useful websites:

www.primaryresources.co.uk

www.bbcbitessize.co.uk

www.topmarks.co.uk