



495 High Street North
 Manor Park,
 London
 E12 6TH

Wednesday 15th March 2017

Dear Parents and Carers

I am sure you are glad to see that spring has finally sprung! We can look forward to nicer weather and finally digging out our summer clothes!

Please find your spring term 2 newsletter below. I hope the information provided helps to ensure that you know what your child is learning at school this half term and provides you with helpful suggestions as to how to support them at home. If you have any questions please speak to your child's class teacher or myself.

Thank you
 Mrs C Fontaine
 (Assistant Head and Phase Leader Years 3-4)

Year 3 – Spring Term 2		
<p><u>Literacy</u></p> <p>This term children will be learning about Myths and legends. The children will:</p> <ul style="list-style-type: none"> •Have the opportunity to read a range of myths and legends •Identify and discuss common themes, for example good over evil. •Sequence the key events using lists, maps and storyboards •Plan and write their own stories in the style of a myth or legend. •Learn about the features of myths- such as a series of obstacles and problems for the hero to overcome; magical objects to defeat the mythical beast, and a myth sometimes ending in tragedy. <p>Our class book is:</p> <p>We are coming to the end of reading Gangsta Granny by David Walliams; The children have thoroughly enjoyed reading this book!</p>	<p><u>Numeracy</u></p> <p>Arithmetic 1</p> <ul style="list-style-type: none"> ➤ Write addition, subtraction, multiplication and division Maths Stories, including negative numbers ➤ Write Maths Stories as vertical additions and subtractions (with tricky units or tens columns) and calculate answers. <p>Geometry</p> <ul style="list-style-type: none"> ➤ Recognise parallel lines and not parallel lines ➤ Recognise the shape and say the name <i>Parallelogram</i>. <p>Data and Measure</p> <ul style="list-style-type: none"> ➤ Decide which units to use when measuring length (mm/cm/ dm/m) and mass (g/kg) ➤ Calculate areas of drawn rectangles by counting squares and write the answer using square units, e.g. 12 cm², 12 dm², 12 m² <p>Arithmetic 2</p> <ul style="list-style-type: none"> ➤ Solve word problems involving division (including answers with remainders) ➤ Calculate division Maths Stories with remainders and write remainders as a number and as a fraction, e.g. $43 \div 5 = 8$ 	<p><u>Enabling Enterprise</u></p> <p>Our EE topic this term is 'Trash to Treasure'. In this unit children will:</p> <ul style="list-style-type: none"> •Look at a range of toys and what they are made out of •Look at toys that appeal to different children •Explore environmentalism by designing their own eco-toy • Design and create their own toy using specialist equipment. •Present their toy by planning a sales pitch to the rest of the year group <p><u>Topic</u></p> <p>We are continuing to study Ancient Greece. The children will:</p> <ul style="list-style-type: none"> •Learn about what daily life was like for the Ancient Greeks •Looking at a range of Greek Myths •Learning about Ancient Greek beliefs, rituals and religion •Learning about the past from looking at artefacts

<p>Next we will be reading an assortment of Greek myths. E.g. Pandora's Box, Orpheus and Eurydice.</p> <p>Why not visit the library to borrow myths of your own?</p>	<p style="text-align: center;"><i>r 3 or 8 3_ 5 .</i></p> <p>Reasoning</p> <ul style="list-style-type: none"> ➤ Use grid multiplication for the product of a 2-digit number and a 1-digit number to calculate answers to word problems 	
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How you can support your child at home

<p><u>Other information</u></p> <p>Please encourage your child to log onto Bugclub on a daily basis. Reading daily will improve your child's comprehension and writing skills.</p> <p>Remind your children that they can also borrow a book from their class book corner and record their reading in their reading record book.</p>	<p>To help your child learn their times tables off by heart you could encourage them to tell you which multiplication table they are learning and then pose questions.</p> <p>Also, use Hit the button on Topmarks to practise their number bonds, times tables, halves and division facts</p> <p>http://www.topmarks.co.uk/maths-games/hit-the-button</p>	<p>One of our focuses in reading is to read non-fiction texts and understand how they are set out.</p> <p>At home you could look at non-fiction books that you may have around the house or from the library:</p> <ul style="list-style-type: none"> •Name the different parts of non-fiction texts e.g. main text, title, labels, captions, illustrations, key words, bold text, •Explain the purpose of each feature e.g. the contents page helps you to find information on a particular topic
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HOMEWORK:

Homework will be given out on Thursday for the children to return to school the following Wednesday.

If you have any problems with how to support your child with their maths homework, please feel free to drop into the main office before school where Ms Carlile will be happy to help you and your child.

Additional information:

Parents Evening: Friday 24th March 2017 (***MF6:** Wednesday 29th March)

Educational visit: British Museum – Monday 27th March 2017

Last day of Term: Friday 31st March 2017

EE celebration exhibition: Date to be confirmed



PE:

MF4 –Every Monday and Tuesday

MF5–Every Monday and Thursday

MF6–Every Monday and Friday



Please remember that children are expected to change out of their uniform into full P.E. kit for all PE lessons. The PE kit here at Salisbury is as follows: a white t-shirt, navy shorts or jogging bottoms and black plimsolls. Encourage your child to remember to bring their PE kit in at the beginning of each week.

Don't forget to visit our new and improved website to complete our parent view questionnaire for the chance of winning £50!

As the last day of term is on Friday 31st March, I would like to take this opportunity to wish everyone a restful break. School resumes on **Monday 17th April 2017.**

