



495 High Street North
 Manor Park
 London
 E12 6TH

Wednesday 15th March 2017

Dear Parents and Carers

I am sure you are glad to see that spring has finally sprung! We can look forward to nicer weather and finally digging out our summer clothes!

Please find your spring term 2 newsletter below. I hope the information provided helps to ensure that you know what your child is learning at school this half term and provides you with helpful suggestions as to how to support them at home. If you have any questions please speak to your child's class teacher or myself.

Thank you
 Mrs C Fontaine
 (Assistant Head and Phase Leader Years 3-4)

Year 4 –SPRING TERM 2

<p><u>Literacy</u></p> <p>This term children will be revising how to write instructional texts. The children will:</p> <ul style="list-style-type: none"> • Explore and identify the features, layout, content and language of instruction texts. • Identify a variety of imperative verbs. (command or request words e.g. put, do, cut) • Learn about and use present and past tense verbs, both regular and irregular. (e.g. catch/ caught, eat/ ate) • Reorder sentences (e.g. "I would like to see the queen" said the man. The man said "I would like to see the queen") • List verbs used in instruction texts (e.g. pick, put, stir, fold, bend) 	<p><u>Numeracy</u></p> <p>Arithmetic 1</p> <ul style="list-style-type: none"> ➤ Complete vertical additions and subtractions with decimal fractions (any column tricky) ➤ Use a grid for long division, dividing a 2-digit or 3-digit number by a 1-digit number (TU ÷ U or HTU ÷ U), using both remainders and fractions. <p>Geometry</p> <ul style="list-style-type: none"> ➤ Draw a pair of axes and label them with positive and negative numbers ➤ Name lines of symmetry. <p>Data and Measure</p> <ul style="list-style-type: none"> ➤ Calculate the mean <p>Arithmetic 2</p> <ul style="list-style-type: none"> ➤ Solve word problems using the sum of two products, e.g. Lila had three boxes with 22 pencils in each box, and two boxes with 31 pencils in each box. How many pencils did she have altogether? ➤ Solve word problems involving decimal quantities. <p>Reasoning</p> <ul style="list-style-type: none"> ➤ Calculate a product of two numbers, each a decimal fraction up to two decimal places, e.g. .2 	<p><u>Enabling Enterprise and Topic</u></p> <p>Our EE project is called Design Makers. Throughout this project children will be working in groups to design a bag, t shirt or badge. During this project the children will:</p> <ul style="list-style-type: none"> • Write a persuasive product description. • Create a production plan for their business model. • Create a prototype for each final design • Explore existing exhibitions and what makes them effective. • Create a stall to promote their products. • Run the Design Exhibition event. • Produce a postcard to reflect on their skill development during this project. <p><u>Topic</u></p> <p>Our geography based topic this term is called Down by the river side. During this topic children will:</p> <ul style="list-style-type: none"> • Learn about the elements of the water cycle and how rivers are formed. • List the main features of a river and begin to use appropriate geographical vocabulary • With support, obtain information from maps, atlases and non-fiction books about rivers • Learn about the journey of the River Dart from
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<ul style="list-style-type: none"> • Spell verbs with the regular 'ed' ending (e.g. picked, folded) 	$\times .04 = .008.$	Dartmoor, through Totnes, to Dartmouth. <ul style="list-style-type: none"> • Explain the stages and features of a river's journey, using appropriate geographical vocabulary
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How you can support your child at home

<p>Other information</p> <p>Encourage your children to: Read their Bug Club Books and respond to the comprehension questions. They can also revisit books previously read to improve their scores; Encourage your child to tell you about their school day.</p> <p>Support your child to learn their spellings each week. Check their homework when they have completed it, and return it every week.</p>	<p>Help your children to learn their Times Tables and reverse them as Division Tables, also to keep practising so they don't forget them;</p> <p>Also, use Hit the button on Topmarks to practise their number bonds, times tables, halves and division facts</p> <p>http://www.topmarks.co.uk/maths-games/hit-the-button</p>	<p>Children are encouraged to visit the lakes and rivers around their local area. They could also visit the River Thames or visit the library to borrow books about the River Thames, they could research this important river and how it has changed over time.</p>
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Additional information:

Homework will be given out on a Thursday and children **must** return it back to their class teacher on Wednesday of the following week.

Why not take advantage of enrolling your child into our homework club.

If you have any problems with how to support your child with their maths homework, please feel free to drop into the main office before school where Ms Carlile will be happy to help you and your child.

Dates for your diary:

- Parents Evening:** Friday 24th March 2017
- TF3 Class assembly:** Wednesday 15th March 2017
- RE Workshop:** Thursday 16th March 2017 (pm)
- Manor Park Library Visit:** Every 3 week
- Last day of Term:** Friday 31st March 2017
- EE celebration exhibition:** Date to be confirmed



PE:

- TF1 –Every Monday and Wednesday
- TF2 –Every Monday and Friday
- TF3 –Every Monday and Friday



Please remember that children are expected to change out of their uniform into full P.E. kit for all PE lessons. The PE kit here at Salisbury is as follows: a white t-shirt, navy shorts or jogging bottoms and black plimsolls. Encourage your child to remember to bring their PE kit in at the beginning of each week.

Don't forget to visit our new and improved website to complete our parent view questionnaire for the chance of winning £50!

As the last day of term is on Friday 31st March, I would like to take this opportunity to wish everyone a restful break. School resumes on **Monday 17th April 2017.**