



495 High Street North  
 Manor Park  
 London  
 E12 6<sup>TH</sup>

Monday 24<sup>th</sup> April 2017

Dear Parents and Carers

Welcome back to the new summer term. I hope that you had a lovely break over the Easter period and didn't eat too many Easter eggs!

Please find your summer term 1 newsletter for year 4 below. I hope the information provided helps to ensure that you know what your child is learning at school this half term and provides you with helpful suggestions as to how to support them at home. If you have any questions please speak to your child's class teacher or myself.

Thank you  
 Mrs C Fontaine  
 (Assistant Head and Phase Leader Years 3-4)

**Year 4 –SUMMER TERM 1**

<b>Year 4 –SUMMER TERM 1</b>		
<p><b><u>Literacy</u></b></p> <p><b>Newspaper recounts</b></p> <p>Children will:</p> <ul style="list-style-type: none"> <li>analyse and identify features of recount texts using newspaper reports; (e.g. headline, 5 W's; who, what, where, when, why, introduction, quotes)</li> <li>note how dialogue is punctuated; “ ”</li> <li>understand the difference between direct and reported speech. (E.g. Direct speech: “I like ice cream”. Reported speech: She said (that) she liked ice cream.)</li> <li>to understand the difference between fact and opinion</li> <li>to write a recount in the style of a newspaper report</li> </ul>	<p><b><u>Numeracy</u></b></p> <p><b>Arithmetic 1</b></p> <ul style="list-style-type: none"> <li>Mentally calculate whole number percentages of a whole number quantity (no tricky examples), e.g. 4% of 800 = 32</li> <li>Round a decimal fraction using tenths or tenths and hundredths to the nearest whole number, e.g. 15.2 <math>\square</math> 15.</li> </ul> <p><b>Geometry</b></p> <ul style="list-style-type: none"> <li>Use compasses and a ruler to draw triangles with given lengths of sides, e.g. Draw triangle ABC, AB = 5 cm, BC = 5 cm, CA = 5 cm.</li> </ul> <p><b>Data and Measure</b></p> <ul style="list-style-type: none"> <li>Calculate equivalent fractions by drawing ratio sticks</li> <li>Calculate fractions of quantities and recognise that using an equivalent fraction gives the same answer.</li> </ul> <p><b>Arithmetic 2</b></p> <ul style="list-style-type: none"> <li>Solve word problems involving percentages of quantities, e.g. there are 600 children in a school. 5% of the children bring sandwiches for lunch. How many children is that?</li> <li>Solve word problems involving percentages quantities using a calculator but without using the percentage key, e.g. the price of a £600 television is decreased by 8.3%. How much money is saved?</li> </ul> <p><b>Reasoning</b></p> <ul style="list-style-type: none"> <li>Identify and calculate the value of each term in an expression, use the values to add and subtract from left to right, and complete the</li> </ul>	<p><b><u>Science</u></b></p> <p><b>Sound</b></p> <p>Children will learn about:</p> <ul style="list-style-type: none"> <li>How sound travels</li> <li>Pitch and volume</li> </ul> <p>They will investigate materials to see which will provide the best insulation against sound.</p> <p><b>States of matter</b></p> <p>Children will:</p> <ul style="list-style-type: none"> <li>Group materials by state (solid, liquid, gas).</li> <li>Describe what happens to water as it is heated and cooled.</li> <li>Measure temperature in degrees Celsius</li> </ul> <p><b><u>Topic</u></b></p> <p>We will be continuing with our Down by the Riverside topic from the previous term and then moving on to our new topic Ancient Egypt. Children will:</p> <ul style="list-style-type: none"> <li>Use world maps to locate Egypt</li> <li>Locate key features on a map of Egypt</li> <li>Have a Chronological understanding of Ancient Egypt</li> </ul>

	<p>Maths Story.</p>	<ul style="list-style-type: none"> <li>➤ Understand the effect the actions of the River Nile had on Egypt.</li> <li>➤ Learn the story of Tutankhamen and the discovery of his tomb.</li> <li>➤ Make inferences about the past by examining a range of artefacts.</li> </ul>
--	---------------------	---

**How you can support your child at home**

<p>Read their Bug Club Books and respond to the comprehension questions. They can also revisit books previously read to improve their scores;</p> <p>There are grammar activities allocated to your child on bug club. Please ensure your child completes these activities.</p>	<p>Practise timetables, division facts by playing ‘Hit the button’.  <a href="http://www.topmarks.co.uk/maths-games/hit-the-button">http://www.topmarks.co.uk/maths-games/hit-the-button</a></p> <p>By the end of year 4, your child needs to know all their tables off by heart.</p> <p>Other maths websites to try at home:  <a href="http://www.mathsplayground.com/">http://www.mathsplayground.com/</a>  <a href="http://www.topmarks.co.uk/maths-games/7-11-years/times-tables">http://www.topmarks.co.uk/maths-games/7-11-years/times-tables</a></p>	<p>With your children, collect yoghurt pots, boxes, and plastic bottles, (anything they might use to make musical instruments with.) Please ensure that bottles and yogurt pots and bottles are rinsed out, and send them into school.</p>
---	---	--

**Additional information**

**Homework:**

Homework will be given out on Thursday for the children to return to school the following Wednesday. Encourage your children to learn their spellings each week and **check** their homework when they have done it, and **return** it every week

If you have any problems with how to support your child with their maths homework, please feel free to drop into the main office before school where Ms Carlile will be happy to help you and your child.

**Dates for your diary:**

**Bank holiday Monday :** Monday 1<sup>st</sup> May – School closed

**Year 4 EE celebration exhibition:** Thursday 4<sup>th</sup> May

**Whole School EE challenge day:** Friday 26<sup>th</sup> May

**Last day of Term:** Friday 26<sup>th</sup> May 2017

**School reopens for summer term 2:** Monday 5<sup>th</sup> June

**PE:**

Please remember that children are expected to change out of their uniform into full P.E. kit for all PE lessons. The PE kit here at Salisbury is as follows: a white t-shirt, navy shorts or jogging bottoms and black plimsolls. Encourage your child to remember to bring their PE kit in at the beginning of each week.

TF1 –Every Monday and Wednesday

TF2–Every Monday and Wednesday

TF3–Every Monday and Thursday

**Useful websites:** [www.primaryresources.co.uk](http://www.primaryresources.co.uk) & [www.bbc.co.uk/schools/bitesize](http://www.bbc.co.uk/schools/bitesize) [www.beam.co.uk](http://www.beam.co.uk);

[www.superteacher.co.uk](http://www.superteacher.co.uk).; [www.topmarks.co.uk](http://www.topmarks.co.uk) Roman Numerals Practice [http://www.abcya.com/roman\\_numerals.htm](http://www.abcya.com/roman_numerals.htm)

**Useful maths website:**

<https://www.youtube.com/watch?v=e0dJWfQHF8Y> (numbers to 100 written and digits)

<https://www.youtube.com/watch?v=NUZwYEdOuBQ&safe=active> (8 times table)

<https://www.youtube.com/watch?v=dzVyBQ5uTbo> (3 times table)

<https://www.youtube.com/watch?v=XPvTea1XMDI> (2 times table)

<https://www.youtube.com/watch?v=fddxui9y0U> (4 times table)

<https://www.youtube.com/watch?v=o7Jo26EyoYg> (5 times tables)