



495 High Street North
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Dear Parents and Carers,

Welcome to the first Summer Term newsletter for Year Two. Our aim is to keep you informed of your child's learning in school so that you can best support your child at home. Support from home plays an integral part in your child's development, so please look at the curriculum areas which we will be covering and use these when choosing books to read or planning days out with your family. We have included key dates and information to ensure that you are fully aware of all events involving your child's learning this half term. If you have any questions, please do not hesitate to contact your child's class teacher.

Year Two Team

Ms Szczepanska
Miss Fasal
Miss Kimberley

Year: Two Term: Summer Term 1

Topic: London

<p><u>English</u></p> <p>With your child listen to and discuss a wide range of poems (acrostic, shape, nonsense poems). Draw on and use new vocabulary from reading poems. Focus on key features (rhymes, repetition, alliteration, similes).</p> <p>Present and Past Tense Correct choice and consistent use of present tense and past tense throughout writing</p> <p>Use of the progressive form of verbs in the present and past tense to mark actions in progress [for example, she is drumming, he was shouting]</p> <p>Punctuation 1.Capital letters, question marks, exclamation marks, full stops 2.Commas in a list 3.Apostrophes for omission and singular possession (that is – that’s and Jack’s bag)</p> <p>Questions, commands, exclamations and statements How the grammatical patterns in a sentence indicate its function as a statement, question, exclamation or command e.g That’s mine!(exclamation) Place your jacket on the chair. (command) The dog ate the cat.</p>	<p><u>Mathematics</u></p> <p>Mental calculations – number bonds up to 100. For example: $36 + 64 =$ $100 - 12 =$ $53 + 47 =$</p> <p>Practise addition and subtraction using an empty number line.</p> <p>Arithmetic Calculate answers to one-step word problems using addition, subtraction, multiplication or division, for example, use addition to work out how far a tortoise walks altogether if it walks 8 m and then 5 m. Complete a variety of number puzzles. Find halves and quarters of numbers and objects.</p> <p>Geometry Recognise 2D shapes and polygons and name individual polygons. Recognise and copy the names of ‘Special’ triangles and quadrilaterals. For example, equilateral, isosceles and right-angled triangles, squares and rectangles.</p> <p>Data and Measure Understand information presented in a simple bar chart or pictogram, and use related language, for example, title, label, bar and symbol.</p> <p>Answer simple questions and word problems relating to bar charts and pictograms, e.g. Which fruit was the most popular?</p> <p>Reasoning Select and use appropriate measuring tools to solve word problems involving measures.</p> <p>Easy Maths - Practice Maths on line.</p>	<p><u>Topic</u></p> <p style="text-align: center;">Man on the Moon</p> <p>Children will learn about solar system. In this unit they will identify different planets and phases of the moon. With your child look at non-fiction texts about space.</p> <p><u>Science</u></p> <p>With your child observe and describe how seed and bulbs grow into mature plants.</p> <p>Go to Wanstead or any park, nearest to you; see what amazing plants are on your very own door step. Discuss how they need water, light and suitable temperature to stay alive and healthy.</p> <p>Use the internet to research about different types of plants.</p> <p><u>RE</u> How was the Earth created?</p> <p>In this unit children will be learning about creation stories in different religions.</p> <p>Children will be given the opportunity to reflect on their own beliefs about how the world began, and how people fail and try to look after the world.</p>
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Other activities

When reading with your child, discuss feelings towards different characters, the sequence of events in the story and ask questions like; ‘What was the problem in the story?’ and ‘Why was the main character acting in such a way?’ Look at non-fiction texts and their organisation (contents page, index page and glossary).

Places to Visit

The local library will support learning in school and also promote a love of reading.

Discover Story Centre in Stratford - a place where children and their families can enjoy playing, learning and making up stories together.

PE Kits

PE kits should be in school on a Monday and be taken home on a Friday. A PE kit consists of: white T-shirt, blue shorts or leggings and black plimsolls. **PE Days:**

- Tuesday with a PE Coach
- Wednesday MF1 with a class teacher
- Thursday MF2 and MF3 with a class teacher

Dates for your diary:

4th May 2017 -Year Two SATs meeting for parents

School Closure – 01/05/17 May Day

Week beg 22nd May - Year Two SATS

Last day of Term – 26/05/17

Homework:

Spellings out Thursday- test on following Wednesday

Maths/Literacy/Topic out Thursday and back the following Tuesday.

Useful websites:

www.primaryresources.co.uk

www.bcbitesize.co.uk

www.topmarks.co.uk.