



495 High Street North
 Manor Park
 London
 E12 6TH

Monday 24th April 2017

Dear Parents and Carers

Welcome back to the new summer term. I hope that you had a lovely break over the Easter period and didn't eat too many Easter eggs!

Please find your summer term 1 newsletter for year 3 below. I hope the information provided helps to ensure that you know what your child is learning at school this half term and provides you with helpful suggestions as to how to support them at home. If you have any questions please speak to your child's class teacher or myself.

Thank you
 Mrs C Fontaine
 (Assistant Head and Phase Leader Years 3-4)

Year 3 –SUMMER TERM 1		
<p>Literacy:</p> <p>In Literacy the children will be learning to write newspaper reports. They will learn about the features of newspaper reports such as headlines, quotes, photographs and captions. To support this, children will be looking at a variety of newspapers and newspaper articles.</p> <p>The children will also re-visit how to write recounts of different events. The children will be including features such as time conjunctions (first, then, next, finally), writing in the past tense and writing in time order.</p> <p>In Grammar, Children will be focusing on using a range of prepositions: time (after, around, before), place (above, across, against) and cause (owing to, with, of) as openers when writing. They will be using simple, compound and complex sentences. (e.g. Simple sentence: <i>The girl sprinted after the tiger</i> Compound sentence: <i>Zoe can be rude at times but she is a nice girl.</i> Complex sentence: <i>I love roast potatoes, although my mum prefers them mashed.</i></p>	<p>Mathematics:</p> <p>Arithmetic 1</p> <ul style="list-style-type: none"> • Write addition and subtraction Maths Stories, including negative numbers (with tricky examples), combining positive and negative numbers to give results other than zero • Write addition, subtraction, multiplication and division Maths Stories using fifths and other denominations with mixed numbers (no tricky denominations) • Write Maths Stories as vertical additions and subtractions (with tricky units, tens or hundreds columns) and calculate answers. • Calculate answers to addition, subtraction, multiplication and division Maths Stories, including tenths written as fractions and decimal fractions • Calculate vertical additions and subtractions including decimals (one decimal point only) <p>Geometry</p> <ul style="list-style-type: none"> • Draw a triangle specified by coordinates • On axes, draw a triangle congruent to another triangle. <p>Data and Measure</p> <p>Calculate the totals of and differences between two prices, e.g. £3.48 and £1.21.</p> <p>Reasoning</p> <ul style="list-style-type: none"> • Write the fraction shaded and the 	<p>Science:</p> <p>This term children will be learning about forces and magnets. By the end of the topic, we aim for the children to be able to</p> <ul style="list-style-type: none"> - Identify forces as pushes and pulls. - Describe friction as a force that slows objects down. - Feel the pulling force of a magnet. - Sort materials according to whether they are magnetic or not. - Participate in an investigation into magnet strength. - Identify the different poles of a bar magnet. - Use a magnetic compass with four points. - Make predictions. - Construct a bar chart on labelled axes. - Form a conclusion from their results. <p>Topic</p> <p>This term, the children will be learning about Natural Disasters, and looking at causes and the impact they have around the world. You can support your child to</p>

<p>With your child read newspaper articles and discuss the features, and how they are set out.</p> <p>Bug club books –Read with your child and listen to them read daily and ask them questions beginning with: Who? What? Where? When? And Why? <i>For example, Why was Horrid Henry being nasty?</i></p>	<p>fraction not shaded for a picture showing a shaded fraction of a shape</p> <ul style="list-style-type: none"> • Write the sum of two fractions that total one and the difference between one and a shaded fraction using the complement to one • Partition and rearrange numbers to calculate the answer for sums or differences of two 2-digit numbers. 	<p>find out about volcanoes, earthquakes, tornados, tsunamis by searching different sites on the internet and visiting the library.</p> <p>Where do they happen? What impact do they have? What causes them? Can you find any reports or clips on the internet? (eyewitness accounts)</p>
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Other activities

- Go to the library and read books about forces and natural disasters. Research the different types of disasters there are around the world. Are there any famous ones? Let your child ask you questions.
- Continue to learn their times tables (especially the ones they are unsure of) and corresponding division facts up to 12 x 12 (by the end of year 3, all children should know their 2,3,4,5,8 and 10 times tables)
- Maths websites to try at home:
<http://www.mathsplayground.com/>
<http://www.topmarks.co.uk/maths-games/7-11-years/times-tables>
<http://www.topmarks.co.uk/maths-games/hit-the-button>
- Continue to read with your child and make a record in their reading record book

Places to Visit

- The Manor Park library is opposite Salisbury School; visit the local library regularly, as this will really help improve your child's reading. Get your child registered for free! This would be a great opportunity for your child to get access to bug club.

Additional information

Homework:

Homework will be given out on Thursday for the children to return to school the following Wednesday.

If you have any problems with how to support your child with their maths homework, please feel free to drop into the main office before school where Ms Carlile will be happy to help you and your child.

Dates for your diary:

Bank holiday Monday : Monday 1st May – School closed

Year 3 EE celebration exhibition: Wednesday 3rd May

Whole School EE challenge day: Friday 26th May

Last day of Term: Friday 26th May 2017

School reopens for summer term 2: Monday 5th June

PE:

Please remember that children are expected to change out of their uniform into full P.E. kit for all PE lessons. The PE kit here at Salisbury is as follows: a white t-shirt, navy shorts or jogging bottoms and black plimsolls. Encourage your child to remember to bring their PE kit in at the beginning of each week.

MF4 –Every Monday and Tuesday

MF5–Every Monday and Thursday

MF6–Every Monday and Friday

Useful websites: www.primaryresources.co.uk & www.bbc.co.uk/schools/bitesize www.beam.co.uk;

www.superteacher.co.uk.; www.topmarks.co.uk Roman Numerals Practice http://www.abcya.com/roman_numerals.htm

Useful maths website:

<https://www.youtube.com/watch?v=e0dJWfQHF8Y>(numbers to 100 written and digits)

<https://www.youtube.com/watch?v=NUZwYEdOuBQ&safe=active> (8 times table)

<https://www.youtube.com/watch?v=dzVyBQ5uTbo> (3 times table)

<https://www.youtube.com/watch?v=XPvTea1XMDI> (2 times table)

https://www.youtube.com/watch?v=_fddxui9y0U (4 times table)

<https://www.youtube.com/watch?v=o7Jo26EyoYg> (5 times tables)

<https://www.youtube.com/watch?v=ObiSWujbcAc> (6 x tables)