

2nd May 2017

Topic : Favourite stories and nursery rhymes

Day-care

Term: Summer term 1

Personal, Social and Emotional development

What will we be doing?

- Welcoming praise for what we have done. Enjoying and celebrating our achievements.
- Seeking out our friends to share different experiences.



Mathematics

What will we be doing?

- Beginning to recognise shapes and patterns in everyday life on different types of objects.
- Beginning to organise and categorise objects during play and tidy up time.
- Reciting number names in sequence using a variety of nursery rhymes.

Communication and Language

What will we be doing?

- Understanding more complex sentences during play.
- Listening to a variety of stories and beginning to understand 'who', 'what', 'where' in simple questions.
- Using simple sentences during play, telling others what we are doing and making up stories as we play.

Literacy

What will we be doing?

- Giving meaning to the marks that we make.
- Expressing our favourite books.



Understanding the World

What will we be doing?

- Exploring small world animal models and scenes from stories, such as a farm set or safari.
- Looking at similarities and differences between people, looking at expressions in books.

Physical Development

What will we be doing?

- Beginning to copy some letters from our name in a variety of ways.
- Beginning to use one handed tools such as scissors.
- Using a toilet or potty, becoming more aware of what it is used for.



Expressive Arts and Design

What will we be doing?

- Experimenting with a variety of musical instruments tapping out simple rhythms.
- Beginning to construct, stacking blocks vertically and horizontally, making enclosures and creating spaces.

Healthy Eating:

NDNA Tips for Teeth.

- ❖ Save cakes, biscuits and puddings for mealtimes and add nutritional value where you can. For example, serve fruit with ice cream.
- ❖ Avoid 'low sugar' or 'no added sugar' foods that often contain artificial sweeteners and can encourage children to prefer sweeter foods and drinks. Pure fruit juice is a good source of vitamin C but it's also sugary – dilute at least half and half with water and reserve it for mealtimes.
- ❖ Avoid all squashes, fizzy drinks, energy drinks and flavoured waters – they can contribute to tooth damage and provide little nutritional value.
- ❖ Introduce cups and beakers for babies as soon as possible and discourage feeding bottles from 12 months.
- ❖ Don't use food as rewards – how about stickers or badges, choosing a story or song, being a special helper, a certificate or card or a reward jar?
- ❖ Consider following an occasional sugary treat with a glass of milk to wash it down and neutralise the acid.



If you have any concerns about your child's weight, nutrition or eating habits then please speak to your child's key person who can direct you to appropriate support through a health visitor or GP.

Useful websites:

What to Expect when: A Parent's Guide to Early Years Foundation Stage.

http://www.foundationyears.org.uk/files/2015/03/4Children_ParentsGuide_2015_WEB.pdf

All parents have been given a copy of the relevant age bands and areas of learning have been discussed at Parental Consultations. If you would like to see this document online then you can see the Early Outcomes that your children are working towards. The document gives parents simple ways to support children to reach these goals.

How can you help your child?

Please can you encourage your child to:

- ❖ Encourage your child to self-serve their meals at home to develop independence.
- ❖ If your child is potty toilet training, persevere and remain consistent when using a potty/toilet at home.
- ❖ Plan some outings to your local library to allow your children to experience a large variety of books.
- ❖ When out and about encourage your child to look at different signs and labels to begin to recognise symbols, logos and writing.
- ❖ Create music in a variety of ways using everyday objects at home, signing different nursery rhymes and making up their own songs.

Reminders:

- ❖ Please provide the appropriate clothing for the changeable weather this season. Clothing and footwear appropriate for sun and rain.
- ❖ Please notify us of any changes or achievements at home.
- ❖ Please update us of any past or planned Health Visitor reviews or Immunisations that your child has had since their admission to Day Care, so that we can keep our records up to date.
- ❖ Please remember we have a parent suggestion box so feel free to put any suggestions in.

Dates for your diary:

- ❖ Wednesday 17th May- Teddy bear picnic at our local duck pond, please bring in your child's favourite teddy bear.

Please do not hesitate to speak to the staff who work with your child if you wish to discuss any aspect of your child's care or education at Day Care.

Marie-Jan Murray

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Assistant Head – responsible for Early Years and 0-5 provision