

PUPIL PREMIUM – 2015 – 2016

Under the Government Pupil Premium scheme, Salisbury received £253,440 for the academic year 2015 – 2016 to support children who are entitled to free school meals.

Use of Pupil Premium	Amount Allocated	New or Continued	Year Group	Intended Outcomes	Impact
Booster groups for reading and maths	£70,000	Continued	R, 1, 2, 3, 4, 5 and 6	Specific pupils have smaller group work with an academic assistant. Some academic assistants will support the class teacher during maths and reading lessons.	Smaller group work enabled pupils to make good progress in reading and writing which had a positive impact on the end of year results, see the charts below
Extra teachers to provided smaller classes across year groups	£20,000	Continued	1,2,3,4,5,6	Split across year groups for maths and reading in order to have smaller ability groups.	Smaller groups which enable staff to be focused on specific ability groups. Challenge evident and all pupils able to access reading and maths at their ability, achieving higher standards at the end of the academic year.
Wave 3 reading intervention during and after school	£30,000	New	1 and 2	Provide intensive support for skills in basic reading and comprehension for year 2	Increased pupil numbers achieving the expected standard for the phonic screening and disadvantaged pupils achieving slightly higher at expected for year 2
Booster classes after school for borderline and G&T pupils for maths	£20,000	Continued	6 and 5 in the summer term	Specific skills to be focused on to challenge pupils at all levels	Improved outcomes for the disadvantage pupils at all levels, lower, middle and higher and closing the gap between disadvantaged pupils and others. See the charts below
Extra resources for the intervention and booster classes	£15,000	Continued	1, 2, 5 and 6	To provide stimulating and progressive activities for all pupils.	Pupils were clear as to the expectation of their learning.
Easter school for borderline pupils and G&T pupils in reading and maths	£20,000	Continued	6	Focus on skills that pupils are underachieving in e.g. scanning when reading, arithmetic	Disadvantaged pupils were above all and National for expected in maths and closed the gap in greater depth against all. Whilst reading was below national, the gap between disadvantage and all was close for expected and no gap for high levels.
Residential educational visits	£25,000	Continued	5 & 6	Pupils experience locations and activities that they may not have the opportunity to experience during their life	Pupils collaborated and co-operated with one another enabling them to develop their social and emotional skills and understand the importance of team work.
Subsiding educational visits	£2,000	Continued	All year groups	Enriching all pupils experience of the world outside of school and enhancing their learning across the curriculum	
Providing breakfast	£10,000	Continued	All year	To enable parents to return to work and leave	Pupils are happier when going into class, not feeling stressed

club for pupils			groups including nursery	their children in an environment that will continue to develop the whole child. To provide breakfast for pupils who may not have had breakfast before school	buy rushing when parents need to leave them quickly at the classroom door or in the playground before school starts
Brilliant Club	£5,000	New	6	Inspiring pupils to attend University later in their education	Parents are very proud of their child's achievements, writing at a higher standard and aspiring to higher achievements which will gain them entry into University at the end of their secondary education.
Extra-Curricular Clubs	£10,000	Continued	R, 1, 2, 3, 4, 5 & 6	To provide enrichment activities giving all pupils an opportunity to attend an activity they are interested in	These clubs are very successful with high levels of attendance at each club. Many pupils attend one club with some attending two.
Family Support Worker	£20,000 – Part payment	Continued	All year groups	To increase resilience within families and improve outcomes for our vulnerable families Supporting our parents with other agencies and attending meetings with them to build confidence Arranging for parent English classes	Our vulnerable parents have felt very supported by our family support co-ordinator Behaviour continues to be outstanding, including pupils attitudes towards learning Increased numbers of parents attending English classes and asking for maths classes
Holiday clubs and nursery play sessions	£20,000 – part payment staff and resources	Continued	Year 3,4 and 5 holiday club and nursery	To provide pupils with the opportunity of attending clubs during holiday time To provide parents with the opportunity of participating in organised learning activities that they may not be able to do at home. Enabling parents to spend quality time with their younger children and siblings too	Pupils attending clubs enabled them to continue their learning and keep their focus on developing all areas Parents were very pleased with the opportunity of being able to play with their children in a stimulating environment and did not have any financial implications for them
Attendance and positive behaviour	£5,000	Continued	All year groups	To provide incentives for pupils to improve their attendance and behaviour.	Improved attendance throughout the year. Parents working with the school to ensure that their children attend and are punctual every day.
Total:	£272,000				