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 Manor Park  
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 E12 6TH

Dear parent/carers,

I hope you all had a good half term holiday and feel ready for the final term of this school year. The aim of this curriculum letter is to keep you informed of your child's learning at Salisbury this half term, as well as helping you understand how you can support your child at home. If you have any questions please see your child's class teacher or myself.

Thank you

Hayley Carlile  
 (Phase Leader Years 5-6)

<b>Year 5 – SUMMER TERM 2</b>		
<p><b><u>English</u></b></p> <p>This term the children will be learning how to write a film narrative and a performance poem.</p> <p>They will be exploring poetic features such as: repetition, onomatopoeia, rhythm, metaphors, similes and personification.</p> <p>They will also learn the skills to write a film narrative from a character's point of view. This will include using techniques such as visualisation, prediction, comparison and empathy.</p> <p>Children will be practising grammatical skills such as using ellipses, brackets and apostrophes.</p>	<p><b><u>Maths</u></b></p> <p>Maths split classes continue every morning. The focus areas this term are:</p> <p><b>Arithmetic</b>            Written methods for addition and subtraction as well as solving word problems.            Written methods for long multiplication and division as well as solving word problems.            We will also be looking at adding and subtracting fractions and solving problems involving finding percentage and decimal equivalence.</p> <p><b>Data and Measure</b>            We will be interpreting information in tables including timetables. We will also be presenting information in a line graph.</p>	<p><b><u>Science</u></b></p> <p>This term we will continue to learn about Living Things and their Habitats. We will be comparing different habitats and investigating how animals survive in different environments such as polar regions and rain forests.</p> <p><b><u>Creative Curriculum</u></b>            We will be comparing and contrasting the United Kingdom and Bangladesh. We will be researching the physical features found in both countries. We will then decide as a class how to present our findings.</p>

## How you can help your child at home

By Y5 most children have a specific genre or author that they particularly enjoy. However, it is vital that they read a range of fiction and non-fiction books – whatever their personal preferences. Challenge them to read something they wouldn't normally choose every other week. This will help to extend their vocabulary and develop their reading comprehension skills.

When your child comes across a word they're not sure about encourage them to try and work it out from the context. If they can't do this they must use a dictionary - this can be via the internet - to ensure they are extending their vocabulary. Encourage them to use the new word in a sentence to ensure they fully understand it. This will ensure they are able to use this vocabulary in their own writing.

Give your child a short piece of text – such as a newspaper article. Ask them to identify the different word types using different colour pens or pencils e.g.

Verbs – yellow

Nouns – green

Adjectives – orange

Adverbs – blue

Pronouns – purple

Conjunctions – red

*It's an interesting **book**.* (noun)

*We ought to **book** a holiday soon.* (verb)

*He loves **fast** cars.* (adjective)

*Don't drive so **fast!*** (adverb)

*Which do you prefer? Red **or** blue* (conjunction)

## Other information

### Homework

Please ensure your child is reading every day. Homework will continue to be sent out on Fridays for the children to return to school the following Thursday. Your child should also be encouraged to practise their instrument regularly.

### PE

Please ensure your child has their full PE kit, including black plimsolls, in school on:

MF7: Mondays and Wednesdays

TF6: Mondays and Fridays

TF7: Mondays and Thursday

### ECAM

Instruments lessons will continue to be every Monday with the last lesson for this term on Monday 5<sup>th</sup> June 2017.

### Trips

Soanes Centre – Science investigation centre.

MF7 – 8<sup>th</sup> June 2017

TF6 - 9<sup>th</sup> June 2017

TF7 - 16<sup>th</sup> June 2017

### Dates for your diary

Refugee week -12th June 2017

Art week- 19th June 2017

Class Assembly MF7 – 29<sup>th</sup> June 2017

Summer Fair – 30<sup>th</sup> June 2017

Parents' Evening – 6<sup>th</sup> July 2017

Sports Day – Tuesday 4<sup>th</sup> July 2017

Last day of term – 18<sup>th</sup> July 2017

[http://www.bbc.co.uk/bitesize/ks2/english/spelling\\_grammar/](http://www.bbc.co.uk/bitesize/ks2/english/spelling_grammar/)

<http://www.kidsmathgamesonline.com/>

<http://www.bbc.co.uk/newsround>

[http://www.bbc.co.uk/bitesize/ks2/english/spelling\\_grammar/](http://www.bbc.co.uk/bitesize/ks2/english/spelling_grammar/)
