



495 High Street North
 Manor Park
 London
 E12 6TH

Monday 12th June 2017

Dear Parents and Carers

Hasn't the year flown by? I can hardly believe that we are in our final term. Your children have hopefully had a fun-packed year and learnt a range of new skills about many different topics!

Please find your summer term 2 newsletter below. I hope the information provided helps to ensure that you know what your child is learning at school this half term and provides you with helpful suggestions as to how to support them at home. If you have any questions please speak to your child's class teacher or myself.

Thank you
 Mrs C Fontaine
 (Assistant Head and Phase Leader Years 3-4)

Year 4 –SUMMER TERM 2

Literacy

Children will be learning about persuasive texts:

- To understand the features of a persuasive text.
- To be able to use persuasive language.
- To understand writing in bias.
- To be able to argue your point of view.
- To use facts in your argument.
- To distinguish between facts and opinions.
- To be able to persuade others through debate
- To write a persuasive letter

Creative Curriculum

Children will be learning about Ancient Egyptians:

- To use world maps to locate Egypt and to locate key landmarks on a map of Egypt
- To understand the role each season plays in the production and harvest of food.
- To understand the effect the actions of the River Nile had on Egypt.
- To know what was involved in preparing the dead for the afterlife

Numeracy

Arithmetic 1

- Use 'one add negative one equals zero' ($1 + -1 = 0$) with tricky addition and subtraction, e.g. $3 + -2 = 1$ and $4 - -2 = 6$
- Use a grid to multiply two 2-digit whole numbers ($TU \times TU$), e.g. $45 \times 23 = 1035$
- Use a grid for long division, dividing a 3-digit whole number by a 1-digit whole number ($HTU \div U$) using both remainders and fractions, e.g. $727 \div 6 = 1211/6$.

Geometry

- Use a protractor to measure acute and obtuse angles in degrees
- Use the inside and outside protractors to draw specified acute and obtuse angles with centre of rotation C

Data and Measure

- Use ratio to convert between pounds and euros, miles and km, and vice versa, with quantities to two decimal places
- Use ratio to convert between seconds, minutes and hours.

Arithmetic 2

- Solve word problems using the four operations, fractions of quantities, percentages of quantities and the sum

Science

Children will continue to learn about 'States of Matter' and then move on to 'Living things and their Habitats'

States of matter

Children will:

- Group materials by state (solid, liquid, gas).
- Describe what happens to water as it is heated and cooled.
- Measure temperature in degrees Celsius

Living things and their habitats.

Children will:

- Learn how different living things can be grouped together.
- Learn how to use a classification key for living things in their local environment.
- Learn how environmental changes can affect living things.

<ul style="list-style-type: none"> To know why the Ancient Egyptians placed their dead and possessions in tombs. To learn about everyday life in Ancient Egypt – food/entertainment/houses/clothing etc. 	<p>of two products, e.g. $\frac{3}{4}$ of 12 metres, Reasoning</p> <p>➤ For algebraic expressions using the symbols x and y, add and subtract terms, working from left to right, to write an expression with Same Value: Different Appearance, e.g. $5y + 2x - 3y$ has the Same Value: Different Appearance as $2y + 2x$.</p>	
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How you can support your child at home

<p>Read their Bug Club Books and respond to the comprehension questions. They can also revisit books previously read to improve their scores. *Please encourage your child to continue to read a range of books during the summer holidays. We do not want the children to forget all that they have learnt this year!</p> <p>There are also various grammar games that can be found on ‘Topmarks’ website. E.g. Antonym Splat, which will help the children to revise the grammatical features that have been covered this year.</p>	<p>Practise timetables, division facts by playing ‘Hit the button’. Ensure that your child continues to learn and practice them during the summer holidays.</p>
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Other information
Encourage your children to:
Learn their times tables and their division facts;
Learn their spellings each week;
Check their homework when they have done it, and **return** it every week;
Encourage your child to tell you about their school day.

Dates for your diary:
Monday 12th June Refugee week
Monday 19th June – Art week
Friday 30th June – Summer fete
Monday 3rd July – Reports go out to parents
Thursday 6th July - Parents evening
Tuesday 18th July – Last day of term
Monday 4th September – Children back to school (start of Autumn term 1)

School Uniform:
I have noticed that some children are coming into school wearing the incorrect uniform or with haircuts that are against school rules. I would like to remind you that hairstyles must be suitable and sensible for school and of natural colour. No fancy haircuts e.g. Mohicans, Fashion designs or shaven sides and long on top.

Please see below for our agreed uniform list:

- A Navy Blue school sweatshirt with the school logo
- A white school T-shirt with the school logo
- A Navy blue fleece with a school logo.
- White polo shirt or shirt.
- Navy skirt or trousers.
- Any other clothes in school colours would be acceptable, with the exception of jeans.
- Suitable plain black shoes or trainers must be worn. NO coloured stitching or laces; flip-flops, high heels, football boots or sling-back shoes are permitted, due to our school Health and Safety regulations.
- No Make-up or nail varnish should be worn
- Black, navy or white tights only / Black, navy or white socks only
- A navy hijab/headscarf

I would like to take this opportunity to wish you all a safe and happy summer holiday.

