



495 High Street North  
 Manor Park  
 London  
 E12 6TH  
 Monday 12<sup>th</sup> June 2017

Dear Parents and Carers

Hasn't the year flown by? I can hardly believe that we are in our final term. Your children have hopefully had a fun-packed year and learnt a range of new skills about many different topics!

Please find your summer term 2 newsletter below. I hope the information provided helps to ensure that you know what your child is learning at school this half term and provides you with helpful suggestions as to how to support them at home. If you have any questions please speak to your child's class teacher or myself.

Thank you  
 Mrs C Fontaine  
 (Assistant Head and Phase Leader Years 3-4)

Year 3 –SUMMER TERM 2		
<p><b>Literacy: Newspaper Accounts &amp; Poetry</b>            In Literacy the children will be learning to write newspaper reports and recounts.</p> <p>In Grammar, Children will be focusing on using time (<i>at, on</i>) place (<i>under, next to</i>) and cause (<i>because of, on account of</i>) prepositions as openers when writing. They will be using simple, (<i>The girl ran into the room.</i>) compound (<i>I'm looking for a car that gets good millage.</i>) and complex (<i>Even though Mike was a great player, he still practiced his skills daily.</i>) sentences.</p> <p>With your child read newspaper articles and discuss the features, and how they are set out.</p> <p>We will also study different forms of poetry- it's not all about rhyming words! This is an opportunity for the children to develop vocabulary and "steal" interesting phrases to use in</p>	<p><b>Mathematics</b></p> <p><b>Arithmetic</b></p> <ul style="list-style-type: none"> <li>• Write Maths Stories for all four operations including negative numbers</li> <li>• Write Maths Stories for all four operations using fifths and other denominations with mixed numbers</li> <li>• Write Maths Stories as vertical additions and subtractions</li> <li>• Solve word problems with all four operations</li> </ul> <p><b>Geometry</b></p> <ul style="list-style-type: none"> <li>• Recognise and identify a pyramid or prism from its net</li> <li>• Draw a triangle specified by coordinates and describe it as scalene, equilateral or isosceles.</li> </ul> <p><b>Data and Measure</b></p> <ul style="list-style-type: none"> <li>• Calculate the area of drawn rectangles, by recognising that they are made up of several identical rows of 1-cm<sup>2</sup> squares, e.g. Area = 3 cm<sup>2</sup> × 4 = 12 cm<sup>2</sup></li> <li>• Calculate the volume of drawn cuboids, by recognising that they are made up of several identical rows of 1-cm<sup>3</sup></li> </ul>	<p><b>Science</b>            This term children will be learning about light, and continuing to work on magnets.            Children will:</p> <ul style="list-style-type: none"> <li>• Recognise that they need light in order to see things and that dark is the absence of light</li> <li>• Notice that light is reflected from surfaces</li> <li>• Recognise that light from the sun can be dangerous and that there are ways to protect their eyes</li> <li>• Recognise that shadows are formed when the light from a source is blocked by an opaque object</li> </ul> <p><b>Topic</b>            Also this term, we shall be continuing to focus on natural disasters, and looking at cause and the impact they have around the world. You can find out about volcanoes, earthquakes, tornados and tsunamis. They will answer questions such as</p>

<p>their own poems.</p> <p><b>Bug club books</b> –Listen to your child read daily and ask them questions beginning with: <b>Who? What? Where? When? And Why?</b></p> <p><i>For example, Why was Horrid Henry being nasty? Don't forget that grammar games are also assigned to the children.</i></p>	<p>cubes, e.g. Volume = <math>4\text{cm}^3 \times 4 = 16\text{cm}^3</math></p> <p><b>Reasoning</b></p> <ul style="list-style-type: none"> <li>• Identify odd and even numbers</li> <li>• Complete sequences of odd and even numbers</li> <li>• Carry out simple calculations using addition or multiplication and say whether the sum or product is odd or even</li> </ul>	<p>where do they happen? What impact do they have? What causes them?</p> <p>Can you find any reports or clips on the internet?(eyewitness accounts)</p> <p>Our special weeks this term are Refugee week and Art week.</p> <p>In art our focus is <b>landscapes</b>, and the artist is <b>Henry Rousseau</b>.</p> <p>During refugee week we will be finding out what a <b>refugee</b> is and what <b>causes</b> someone to be a refugee; and the <b>impact</b> it may have upon their lives.</p>
--	--	---

**Other information:**

- Go to the library and read books about forces and natural disasters. Research the different types of disasters there are around the world. Are there any famous ones? Let your child ask you questions.

\*Please encourage your child to continue to read a range of books during the summer holidays. We do not want the children to forget all that they have learnt this year!

- Continue to learn their times tables (especially the ones they are unsure of) and corresponding division facts up to 12 x 12. Ensure that children continue to practice these during the summer holidays.

**Dates for your diary:**

Monday 12<sup>th</sup> June Refugee week

Monday 19<sup>th</sup> June – Art week

Friday 30<sup>th</sup> June – Summer fete

Monday 3<sup>rd</sup> July – Reports go out to parents

Thursday 6<sup>th</sup> July - Parents evening

Tuesday 18<sup>th</sup> July – Last day of term

Monday 4<sup>th</sup> September – Children back to school (start of Autumn term 1)

**School Uniform:**

I have noticed that some children are coming into school wearing the incorrect uniform or with haircuts that are against school rules. I would like to remind you that hairstyles must be suitable and sensible for school and of natural colour. No fancy haircuts e.g. Mohicans, Fashion designs or shaven sides and long on top.

**Please see below for our agreed uniform list:**

- A Navy Blue school sweatshirt with the school logo
- A white school T-shirt with the school logo
- A Navy blue fleece with a school logo.
- White polo shirt or shirt.
- Navy skirt or trousers.
- Any other clothes in school colours would be acceptable, with the exception of jeans.
- Suitable plain black shoes or trainers must be worn. NO coloured stitching or laces; flip-flops, high heels, football boots or sling-back shoes are permitted, due to our school Health and Safety regulations.
- No Make-up or nail varnish should be worn
- Black, navy or white tights only / Black, navy or white socks only
- A navy hijab/headscarf

I would like to take this opportunity to wish you all a safe and happy summer holiday.



