



495 High Street North
 Manor Park,
 London
 E12 6TH

Monday 6th November 2017

Dear Parents and Carers

Welcome back. I hope you all had a restful half term. As the weather gets colder please ensure that your child is dressed appropriately when they come to school. I hope the information below helps to ensure that you know what your child is learning at school this half term and provides you with helpful suggestions as to how to support them. If you have any questions please speak to your child's class teacher or myself.

Thank you
 Ms D Brown
 (Assistant Head and Phase Leader Years 3-4)

Year 3 -TERM 2		
<p><u>Literacy</u> In Literacy we will be looking at: Narrative Descriptive Settings – In this topic, we will be looking at how writers create imaginary worlds, particularly where this is original or unfamiliar. We will also learn about:</p> <ul style="list-style-type: none"> • How settings influence events and incidents in stories. • How to compare and contrast settings across a range of stories; to evaluate, form and justify preferences; • To understand how the use of expressive and descriptive language can, e.g. create moods, • To develop use of settings in own writing, making use of work on adjectives and figurative language to describe settings effectively; • To write own examples of descriptive, expressive language 	<p><u>Numeracy</u> Number – multiplication and division Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables. Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (x), division (÷) and equals (=) signs. Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in context. Show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot. <u>Measurement</u> Measure, compare, add and subtract: lengths (m/cm/mm). Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction. Measure the perimeter of simple 2D shapes. Continue to measure using the appropriate tools and units, progressing to using a wider range of measures, including comparing and using mixed and simple equivalents of mixed units</p>	<p><u>Science</u> Our science topic this term is: Animals including humans. We will be learning :</p> <ul style="list-style-type: none"> • That animals and humans have a diet that suits them. • Classify animals as herbivores, omnivores and carnivores. • Classify animals as vertebrates and invertebrates. • Explain the role of the skeleton (and exoskeleton). <p><u>Topic</u> Our topic is South America. This is a geography based topic. We will be learning:</p> <ul style="list-style-type: none"> - How to locate the world's countries, using atlases and globes, particularly focussing on South America. Concentrating on the environmental regions, key physical and human characteristics, countries, and major

<p>based on those read. Link to work on adjectives and similes.</p> <p>Fiction: <u>Adventure and mystery-</u> Adventure and mystery writing will involve reading and creating suspense, developing use of interesting language, such as adjectives (describing words: large, grey, friendly), noun phrases (a phrase that includes a noun and a word that modifies it, e.g. the dog with the golden fur), adverbs (a word that describes a verb e.g. he ran <u>quickly</u> to his next class), and fronted adverbials (words or phrases at the beginning of a sentence used to describe the action that follows). Also included are a range of punctuation, such as full stops, commas, exclamation marks, question marks and inverted commas.</p>		<p>cities</p> <ul style="list-style-type: none"> - To understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region in South America
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How you can support your child at home

<p>BUG CLUB: Please encourage your child to sign on to their reading accounts on a daily basis. Reading daily will improve your child's comprehension and writing skills. Remind your child that they can also borrow a book from their class book corner. They can read this book every night. Please sign your child's reading record book to show you have read with them.</p>	<p>To help your child learn their times tables off by heart you could encourage them to tell you which multiplication table they are learning and then pose questions. Each day we have a numeracy fact that all the children learn, please ask your child what the numeracy fact of the day is on a regular basis.</p> <p>Maths websites: http://resources.woodlands-junior.kent.sch.uk/maths/ http://mathszone.co.uk/</p>	<p>View science games online http://www.bbc.co.uk/schools/scienceclips/index_flash.shtml http://www.bbc.co.uk/bitesize/ks2/science/</p> <p>Join the local library and read science books on the Human body; geography books on South America; fiction- adventure/mystery books. Our class book this term is 'Krindlekrax' by Philip Ridley</p> <p>Why not visit the Science Museum?</p>
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Any other information?

Our P.E. lessons are on Mondays and each class has one other day; MF4-Tuesday, MF5- Thursday & MF6-Friday. Children must change out of their uniform into full P.E. kit

HOMEWORK:

Homework for maths and literacy will be given out on Friday for the children to return to school on Wednesday.

Important dates:

Friday 24th November: International Evening

Friday 1st December: Last day of after school clubs and interventions

Thursday 7th December: Christmas dinner and Christmas jumper day

Wednesday 13th December: Children watching the Christmas pantomime (year 1,2,3)

Wednesday 20th December: Last day of term

Wednesday 3rd January: First day of Spring 1

T.V. Screens.

Our screens in the playground give lots of information along with photographs and videos of what the children are doing in their lessons and on trips.

