



495 High Street North
 Manor Park
 E12 6TH
 18th September 2017

Dear Parents and Carers,

A warm welcome back as your child begins what is their most important year with us here at Salisbury. I am really looking forward to working with you and your child's class teacher this year. Together we will ensure that they achieve the very highest that they are capable of and are fully prepared for the transition to secondary school.

Thank you
 Ms H. Carlile (Deputy Head)

Year 6 – AUTUMN TERM 1

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| <p><u>Maths</u> Maths splits will take place daily with an additional arithmetic maths session three times a week. This half term the focus will include:</p> <ul style="list-style-type: none"> • Place value including decimals. • Mental and written addition, subtraction, multiplication and division. • 2D and 3D shapes <p><u>English</u> Reading skills will be developed across the curriculum. They will be taught specifically in daily Comprehension splits and class based Guided Reading lessons. Your child will also have daily English lessons focusing on the writing and grammar aspects of the National Curriculum.</p> | <p><u>Topic</u> Our creative curriculum unit this half term is World War II. The children will learn about why the war happened and its effects on both children and adults. They will also learn which countries were involved in the war and their locations.</p> <p>Children will use computers, non-fiction books and newspaper reports from the period to complete research on WWII. The historical knowledge they acquire will be incorporated into the writing that they complete during their daily English lessons.</p> | <p><u>Science</u> This half term's science topic will be Electricity. Children will learn to:</p> <ul style="list-style-type: none"> • associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit • compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches • use recognised symbols when representing a simple circuit in a diagram <p>Children will learn how to create a scientific investigation, including how to prove or disprove a hypothesis.</p> |
| <p align="center">How you can support your child at home</p> | | |

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| <p>Please encourage your child to complete all maths and English homework to the best of their ability. This reinforces the learning that has taken place in school. They will also need support with learning spellings every week.</p> <p>Reading is a crucial homework activity that should be taking place every day. Monitoring your child's reading journal will help you ensure your child is selecting appropriately challenging fiction and non-fiction texts.</p> | <p>During Y5 your child was introduced to the Point Evidence Explain strategy when responding to questions. You can help them to develop this further by asking them to use this strategy when, for example, they have read or watched a news item they are interested in.</p> <p>Encourage your child to make up their own maths problems to solve, as well as playing maths games on the websites listed below.</p> | <p>Get your child to practise reciting their times table whilst walking to and from school each day. Challenge them to learn the division facts for each times table too.</p> <p>Electricity is all around us. Ask your child to identify all the things that they use electricity for during the course of a typical day. Can they imagine what life was like before electrical appliances were in the home? Can you?</p> |
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Other information

Homework:

Homework will be given out every Friday to be returned to your child's class teacher or split teacher by the following Wednesday. This includes spellings which must be learnt for weekly spelling tests.

PE:

Your child will have PE lessons every Monday. Please ensure that they come prepared with their full PE kit, including black plimsolls.

ECAM:

With lessons having restarted on Tuesday 19th September please continue to ensure your child brings in their instrument every week and takes it home again to practise.

Dates for your diary:

Friday 23rd September: Jeans for Genes day
week commencing Monday 25th September:

European Languages day and clubs start

Wednesday 27th September: TF3 to Stratford Circus

Thursday 28th September : TF4 & TF5 to Stratford Circus.

Friday 29th September: Macmillan Coffee Morning

Tuesday 3rd October: Individual and family photos

Friday 20th October: last day of Autumn 1

Saturday 21st-Sunday 29th October: Half term

Monday 30th October: first day of Autumn 2

Useful websites

www.mathszone.co.uk

www.transum.org

www.bbc.co.uk/bitesize/ks2/science/physical_processes/

www.childrensuniversity.manchester.ac.uk

http://www.bbc.co.uk/schools/primaryhistory/world_war2/

<http://www.iwm.org.uk/exhibitions/iwm-london/explore-a-kids-guide-to-iwm-london>