



Romford Road,
Manor Park,
London
E12 6TH

Dear Parents and Carers

Welcome to our termly curriculum letter for Year 3. Our aim is to keep you informed of your child's learning and how you can support your child at home. If you have any questions please see your child's class teacher or myself.

Thank you
Ms D Brown
(Assistant Head and Phase Leader Years 3-4)

Year 3 -TERM 1		
<p><u>Literacy</u></p> <p>In Literacy we will be looking at: Writing an information text. Children will research a number of information texts and finding out how information is presented. They will identify the purpose of information texts and how they are organised.</p> <p>The children will then be able to write information text using the layout they have identified.</p> <p>Children will also be using a variety of grammatical features in their information writing. Children will be expected to use the following correctly in their writing;</p> <ul style="list-style-type: none"> • Indefinite articles 'a' and 'an' • Third person • Past tense 	<p><u>Numeracy</u></p> <p><u>Number Place Value</u> Identify, represent and estimate numbers using different representations. Find 10 or 100 more or less than a given number; recognise the place value of each digit in a three digit number (hundreds, tens, ones). Compare and order numbers up to 1000 Read and write numbers up to 1000 in numerals and in words. Solve number problems and practical problems involving these ideas. Count from 0 in multiples of 50 and 100</p> <p><u>Number Addition and Subtraction</u> Add and subtract numbers mentally, including: a three-digit number and ones; a three-digit number and tens; a three digit number and hundreds. Add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction. Estimate the answer to a calculation and use inverse operations to check answers. Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction. Add and subtract amounts of money to give change, using</p>	<p><u>Topic and Science</u></p> <p>Our topic is The Stone Age. This is a history based topic. We will be researching: Understand how our knowledge of the past is constructed from a range of sources. E.g. evidence of the past from studying cave paintings. We will find out what people ate in the Stone Age and how their diet changed with the introduction of farming. We will discover how daily life was conducted, and the development of tools. Our science topic is Rocks.</p> <ul style="list-style-type: none"> • Compare and group rocks according to their appearance and

<ul style="list-style-type: none"> • Descriptions using specific nouns and noun phrases • Conjunctions to justify opinions such as when, before, after, while, so, because • Formal language • Paragraphs • Powerful verbs and fronted adverbials for effect 	<p>both £ and p in practical contexts.</p> <p>Number Multiplication and Division Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables. Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (x), division (÷) and equals (=) signs. Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in context. Show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot.</p> <p>Measurement Measure, compare, add and subtract: lengths (m/cm/mm). Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction. Measure the perimeter of simple 2D shapes. Continue to measure using the appropriate tools and units, progressing to using a wider range of measures, including comparing and using mixed and simple equivalents of mixed units.</p>	<p>texture(hard/soft/rough/smooth)</p> <ul style="list-style-type: none"> • Discover their physical properties e.g. permeability • Find out how fossils are made
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How you can support your child at home

<p>Use your computer to research facts about stone age. Carefully look at how the information has been presented on the internet. Visit your local library and read any type of information text. Try and identify the different features of the text.</p> <p>Reading Daily: Reading daily will improve your child's comprehension and writing skills. Remind your children that they can loan a book from their class book corner and read every day.</p>	<p>To help your child learn their times tables off by heart you could encourage them to tell you which multiplication table they are learning and then pose questions such as; the answer is 30 what is the question? Your child should answer with 6x5 or 5x6.</p> <p>Each day we have a numeracy fact that all the children learn, please ask your child what the numeracy fact of the day is. http://resources.woodlands-junior.kent.sch.uk/maths/ http://mathszone.co.uk/ https://www.topmarks.co.uk/maths-games/hit-the-button</p>	<p>View science games online http://www.bbc.co.uk/schools/scienceclips/index_flash.shtml http://www.bbc.co.uk/bitesize/ks2/science/</p> <p>Join the local library and read science books on rocks and soil.</p> <p>Why not visit The British History Museum or The Museum of London to discover more, first hand, about the Stone Age?</p>
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Any other information?

Our P.E. lessons are on Mondays and each class has one other day; MF4-Tuesday, MF5- Thursday & MF6-Friday. Children must change out of their uniform into full P.E. kit

HOMEWORK:

Homework for maths and literacy will be given out on Friday for the children to return to school the latest by Wednesday. This will give the teachers ample time to check your child's work. We recommend that children complete the task in their books and not on the sheets given, unless otherwise stated. Children must take pride in the presentation of their work.

Parents social meeting: We are showing our support of the McMillian cancer appeal and will be selling cakes during our parents social morning on Friday 29th September. Come along and meet new parents.

School Website and T.V. Screens.

Please take a moment to look at our school web site. Here you will find lots of useful information and up to date notices and news on forthcoming events. You will also find many useful links that will direct you onto recommended sites. As well as emergency notices e.g. school closures. Our screens in the playground give lots of information along with photographs and videos of what the children are doing in their lessons and on trips.