



## FUNDAMENTAL BRITISH VALUES

At Salisbury Day Care, Fundamental British Values are embedded into all our provision and practice. The fundamental British values of democracy, rule of law, individual liberty, mutual respect and tolerance for those with different faiths and beliefs are already implicitly embedded in the 2014 Early Years Foundation Stage Framework. Separately, the Counter Terrorism and Security Act also places a duty on early years providers "to have due regard to the need to prevent people from being drawn into terrorism" (the Prevent duty).

All our staff received Prevent Duty training in September 2016.

### What are British Values

- **Democracy**
- **Rule of Law**
- **Individual Liberty**
- **Mutual Respect**
- **Tolerance of those with different faiths and beliefs**

It is vital that these values are actively promoted with children and parents. Staff should challenge behaviours (whether of staff, children or parents) that are not in line with the fundamental British values.

### Possible Activities that can be embedded in our practice to promote Fundamental British Values.

#### Democracy: Making decisions together as part of self-confidence and self-awareness (PSED)

- Encourage children to see their role in the bigger picture, encouraging children to know their views count, value each other's views and values and talk about their feelings, for example when they do or do not need help.
- Demonstrate democracy in action, for example, children sharing views on what the theme of their role play area could be with a show of hands.
- Support the decisions that children make and provide activities that involve turn-taking, sharing and collaboration. Children should be given opportunities to develop enquiring minds in an atmosphere where questions are valued.

#### Rule of law: Understanding rules matter as part of Managing Feelings and Behaviour (PSED)

- Ensure that children understand their own and others' behaviour and its consequences, and learn to distinguish right from wrong.
- Collaborate with children to create the rules and the codes of behaviour, for example, to agree the rules about tidying up and ensure that all children understand rules apply to everyone.

#### Individual liberty: Freedom for all as part of self-confidence & self-awareness (PSED) and



people & communities (UtW)

- Children should develop a positive sense of themselves. Staff can provide opportunities for children to develop their self-knowledge, self-esteem and increase their confidence in their own abilities, for example through allowing children to take risks on an obstacle course, mixing colours, talking about their experiences and learning.
- Allow children to explore the language of feelings and responsibility, reflect on their differences and understand we are free to have different opinions, for example in a small group discuss what they feel about transferring into new class.

**Mutual respect and tolerance: treat others as you want to be treated as part of people & communities (UtW), managing feelings & behaviour and making relationships (PSED)**

- Create an ethos of inclusivity and tolerance where views, faiths, cultures and races are valued and children are engaged with the wider community.
- Model positive relationships with other adults in the setting.
- Children should acquire a tolerance and appreciation of and respect for their own and other cultures; know about similarities and differences between themselves and others and among families, faiths, communities, cultures and traditions and share and discuss practices, celebrations and experiences.
- Encourage and explain the importance of tolerant behaviours such as sharing and respecting other's opinions.
- Promote diverse attitudes and challenge stereotypes, for example, sharing stories that reflect and value the diversity of children's experiences and providing resources and activities that challenge gender, cultural and racial stereotyping.

**Useful Websites**

<http://www.foundationyears.org.uk/2015/03/fundamental-british-values-in-the-early-years/>  
<https://www.gov.uk/government/publications/prevent-duty-guidance>.  
<https://www.pacey.org.uk/news-and-views/pacey-blog/september-2015/fundamental-british-values-in-the-early-years/>  
<http://www.earlyyearsprofessionals.com/eyc/enabling-environment/quick-and-easy-ways-to-promote-british-values/>

This policy was adopted on	Signed on behalf of the nursery	Date for review
1 <sup>st</sup> January 2017		1 <sup>st</sup> January 2018