



495 High Street North
 Manor Park
 London
 E12 6TH

Friday 3rd November 2017

Dear Parents and Carers

Welcome to our termly curriculum letter for Year 1. Our aim is to keep you informed of your child’s learning and how you can support your child at home. If you have any questions please see your child’s class teacher or myself.

Thank you
 Mrs C Fontaine
 (Assistant Head and Phase Leader Years 1-2)

Year 1 –Autumn term 2		
<p><u>English</u></p> <p>Year 1 will be learning about traditional stories and the features involved in these stories, e.g. an opening that includes a setting of place and time and introduces characters, a series of events that build up, Complications and challenges, and a resolution and ending. They will also be looking at other features such as the story being written in the past tense and events taking place in chronological order</p> <p>The Children will be looking at different story openers in traditional stories (e.g. Once upon a time, There once live an evil queen) and using lots of different adjectives (<u>ugly</u> sisters, <u>handsome</u> prince, <u>small</u> bowl of porridge) in their stories.</p> <p>We will also be learning to write letters, with a focus on the grammar and genre</p>	<p><u>Numeracy</u></p> <p>Geometry: Shape</p> <ul style="list-style-type: none"> Recognise and name common 2-D shapes, including: (for example, rectangles (including squares), circles and triangles) Recognise and name common 3-D shapes, including: (for example, cuboids (including cubes), pyramids and spheres.) <p>Number: Place Value</p> <ul style="list-style-type: none"> Count to twenty, forwards and backwards, beginning with 0 or 1, from any given number. Count, read and write numbers to 20 in numerals and words. Given a number, identify one more or one less. Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least. 	<p><u>Science</u></p> <p>In Science we will be continuing with our topic ‘Animals including humans’. The children will use their knowledge of the senses to compare different textures, sounds and smells. We will also be learning about the different mammals that exist and naming these mammals. The children will work scientifically by using their observations to compare and contrast animals through videos and photographs, describing how they identify and group them. They will also group animals according to what they eat.</p> <p><u>Topic</u></p> <p>In History this term, we will be learning about significant people, including Nelson Mandela and how he has made a positive change to the world. We will be linking this to their current topic of</p>

features, for example, date, address, greeting (e.g. 'dear', 'to') Closing, (e.g. 'Yours sincerely, from). Using the correct tense (e.g. yesterday I ran, today I am going to run).	The children will then be consolidating all the topics covered so far this term.	'African Safari' and thus will be learning about historical African artefacts.
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How you can support your child at home

<p align="center">BUG CLUB</p> <p>Please encourage your child to sign on to their reading accounts on a daily basis. Reading daily will improve your child's comprehension and writing skills. Remind your children that they can also borrow a book from their class book corner. Recording this in their reading record book will earn them a house point. Please see the class teacher if you have any issues with Bugclub.</p>	<p align="center">Maths facts</p> <p>Children in year 1 need to know the following maths facts by the end of the year. Please support your child to practice these maths facts at home.</p> <ul style="list-style-type: none"> -count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number -count, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens -given a number, identify one more and one less - read and write numbers from 1 to 20 in numerals and words. 	<p align="center">Speaking and listening</p> <p>It is very important that we encourage our children to speak using standard English. In year 1, speaking and listening is very important as this helps to support their writing. When at home or out and about, encourage your child to speak and respond to friends and family using full sentences and also ask relevant questions to extend their knowledge and understanding. Encourage them to participate in family discussions and give their opinion with justifications. You can practice some of these skills by asking your child what they did at school and what their favourite lesson was and why.</p>
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Any other information?

Our P.E. lessons are on Tuesdays and each class has one other day: GF1 –Friday, GF2- Wednesday & GF3-Thursday. Children must change out of their uniform into full P.E. kit

HOMEWORK:

Homework for maths and literacy will be given out on Thursday for the children to return to school the following Wednesday. Weekly spellings also go out each Friday in the children's spelling logs, and pupils are tested on the following Friday.

Dates for your diary:

- Monday 13th November – Friday 17th November - Anti-bullying week
- Friday 17th November – Children In Need
- Monday 20th November – Friday 24th November – Road safety week
- International Evening – Friday 24th November
- Thursday 7th December - Christmas school dinner
- Tuesday 12 December – Year 1 production to parents (am) time to be confirmed
- Thursday 14th December - Year 1 production to parents (pm) time to be confirmed
- Friday 15th December – Christmas jumper day
- Tuesday 19th December – End of year class parties
- Wednesday 20th December – Last day of term
- Wednesday 3rd January – Back to school (first day of spring term)

School Website and T.V. Screens.

Please take a moment to look at our school web site. Here you will find lots of useful information and up to date notices and news on forthcoming events. You will also find many useful links that will direct you onto recommended sites. As well as emergency notices e.g. school closures.

Our screens in the playground give lots of information along with photographs and videos of what the

children are doing in their lessons and on trips.