



495 High Street North
 Manor Park
 London
 E12 6TH

Friday 3rd November 2017

Dear Parents and Carers

Welcome to our termly curriculum letter for Year 2. Our aim is to keep you informed of your child's learning and how you can support your child at home. If you have any questions please see your child's class teacher or myself.

Thank you
 Mrs C Fontaine
 (Assistant Head and Phase Leader Years 1-2)

Year 2 –Autumn Term 2		
<p><u>English</u></p> <p>In English we will be looking at: Diaries -To use past tense verbs, e.g asked, sat, laughed. -To use 1st person pronouns, e.g. I, me, my -To use adjectives to describe feelings, e.g. worried, curious, doubtful. -To use powerful verbs to describe action, e.g. advised, stretched, transformed. We will also be writing our own diary entries and learning about how to answer key questions, such as who, what, where, when, why and how, to support our diary writing. E.g. How did you feel as you entered the party?</p> <p>Instructions We will also be learning to write instructions. We will be looking at the layout of instructions and how this helps us to read them. E.g. title, numbered instructions, pictures and captions, We will learn to include imperative verbs at the beginning of each sentence/commands, e.g. put, cut, slice. We will use time connectives to link ideas, e.g. first, next, finally. We will also focus on how to explain our ideas clearly in order to keep our</p>	<p><u>Numeracy</u></p> <ul style="list-style-type: none"> • Number: Addition and Subtraction • Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100. • Show that the addition of two numbers can be done in any order and subtraction of one number from another cannot. • Add and subtract numbers including: a two digit number and ones; a two digit number and tens; two digit numbers; adding three one digit numbers. • Recognise and use the inverse relationship between addition and subtraction. • Measurement: Money Recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value. Find different combinations of coins that equal the same amounts of money. Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change. • Multiplication and Division Recall and use multiplication and division facts for the 2, 5 and 10 times tables, including recognising 	<p><u>Topic and Science</u></p> <p>Our topic is The Great Fire of London. This is a history based topic. We will be researching: -how our knowledge of the past is constructed from a range of sources. E.g. evidence of the past from studying paintings and eyewitness accounts, like diaries. - why the fire spread so far and wide, and how lessons were learned so that such a catastrophic event could not be repeated.</p> <p>Our science topic is Materials. We will be learning to name different materials and where they are sourced. E.g. Wool comes from a sheep's fleece; leather from the hide of a cow. This also includes addressing the misconception between the words material and fabric. We will be learning to group materials by their properties (rigid, flexible, soft, etc.) and how this makes them suitable or unsuitable for everyday uses.</p>

<p>instructions concise.</p> <p>Our class book is Fantastic Mr. Fox by Roald Dahl, and we shall be doing a range of reading activities based on this text.</p>	<p>odd and even numbers.</p> <ul style="list-style-type: none"> Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (x), division (÷) and equals (=) sign. 	
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How you can support your child at home

<p>BUG CLUB: Please encourage your child to sign on to their reading accounts on a daily basis. Reading daily will improve your child's comprehension and writing skills. Remind your children that they can also borrow a book from their class book corner. Recording this in their reading record book will earn them a house point. Please see the class teacher if you have any issues with Bugclub.</p>	<p>To help your child learn their times tables off by heart you could encourage them to tell you which multiplication table they are learning and then pose questions such as; the answer is 30 what is the question. Your child would then respond 6x5 or 5x6.</p> <p>http://mathszone.co.uk/</p>	<p>View science games online http://www.bbc.co.uk/bitesize/ks1/science/properties_of_materials/play/</p> <p>Join the local library and read science books on Materials Why not visit The Museum of London to discover more, first hand, about the Great Fire of London?</p> <p>http://www.fireoflondon.org.uk/game/</p>
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Any other information?

Our P.E. lessons are on Tuesdays and each class has one other day; MF2-Tuesday, MF3- Thursday & MF1- Friday. Children must change out of their uniform into full P.E. kit

HOMEWORK:

Homework for maths and literacy will be given out on Thursday for the children to return to school the following Wednesday. Weekly spellings also go out each Friday in the children's spelling logs, and pupils are tested on the following Friday.

Dates for your diary:

Monday 13th November – Friday 17th November - Anti bullying week
 Thursday 16th November - **MF2** target setting day
 Friday 17th November – Children In Need
 Monday 20th November – Friday 24th November – Road safety week
 International Evening – Friday 24th November
 Thursday 7th December - Christmas school dinner
 Tuesday 12 December – Year 2 production to parents (pm) time to be confirmed
 Thursday 14th December - Year 2 production to parents (am) time to be confirmed
 Friday 15th December – Christmas jumper day
 Tuesday 19th December – End of year class parties
 Wednesday 20th December – Last day of term
 Wednesday 3rd January – Back to school (first day of spring term)

School Website and T.V. Screens.

Please take a moment to look at our school web site. Here you will find lots of useful information and up to date notices and news on forthcoming events. You will also find many useful links that will direct you onto recommended sites. As well as emergency notices e.g. school closures.

Our screens in the playground give lots of information along with photographs and videos of what the children are doing in their lessons and on trips.