








☎ 020 8478 6059

495 High Street North
Manor Park
E12 6TH

7th November 2017

Dear Parents/carers
Your children have settled in well to the new academic year with new staff and new friends.
Please see the outline of this terms learning below.

Topic : Celebrations	Day-care	Term: Autumn 2
<p><u>Personal, Social and Emotional development</u></p> <p>What will we be doing?</p> <ul style="list-style-type: none"> • Becoming more confident to talk to other children during play about their home celebrations. • Learning that some things are theirs, some things are shared, and some things belong to other people.  <p><u>Mathematics</u></p> <p>What will we be doing?</p> <ul style="list-style-type: none"> • Beginning to make comparisons between quantities eg. Birthday candles. • Knowing that numbers identify how many objects are in a set. • Counting objects to 10 and beyond. <p><u>Understanding the World</u></p> <p>What will we be doing?</p> <ul style="list-style-type: none"> • Remembering and talking about significant events in my own experiences. • Knowing that information can be retrieved from computers. 	<p><u>Communication and Language</u></p> <p>What will we be doing?</p> <ul style="list-style-type: none"> • Listening to others in a small group talking about different celebrations. • Beginning to understand 'why' and 'how' questions when talking and listening to others about celebrations. • Using language as a means of sharing feelings and experiences when talking about celebrations.  <p><u>Literacy</u></p> <p>What will we be doing?</p> <ul style="list-style-type: none"> • Giving meaning to the marks that they make as they take part in different mark making activities. • Joining in with repeated refrains and anticipate key events and phrases in rhymes and stories. 	<p><u>Physical Development</u></p> <p>What will we be doing?</p> <ul style="list-style-type: none"> • Celebrating our achievements with toilet training. • Developing the use of tools and equipment.   <p><u>Expressive Arts and Design</u></p> <p>What will we be doing?</p> <ul style="list-style-type: none"> • Beginning to move rhythmically to different sounds and beats from around the world. • Beginning to use representation to communicate. 

Healthy Eating:

Change4Life: <https://www.nhs.uk/change4life-beta/be-food-smart>

The free 'Be Food Smart' app helps you to keep an eye on what your family are eating and drinking. With a simple scan, you can see how much sugar, saturated fat and salt is in your food and drink. You will also find hints and tips for healthier choices plus food detective activities for children and fun mini-missions for the whole family.



If you have any concerns about your child's weight, nutrition or eating habits then please speak to your child's key person who can direct you to appropriate support through a health visitor or GP.

Useful websites:

What to Expect when: A Parent's Guide to Early Years Foundation Stage.

http://www.foundationyears.org.uk/files/2015/03/4Children_ParentsGuide_2015_WEB.pdf

All parents have been given a copy of the relevant age bands and areas of learning have been discussed at Parental Consultations. If you would like to see this document online then you can see the Early Outcomes that your children are working towards. The document gives parents simple ways to support children to reach these goals.

How can you help your child?

Please can you encourage your child to:

- ❖ Encourage your child to **self-serve** their meals at home to develop independence.
- ❖ Use a **potty/toilet** at home if your child is potty toilet training.
- ❖ Plan some outings to your **local library** to allow your children to experience a large variety of books.
- ❖ Encourage **mark making** at home and please feel free to share this artwork with Day care.

Reminders:

- ❖ Please provide the **appropriate clothing** for the changeable weather this season. Clothing and footwear appropriate for sun and rain.
- ❖ Please notify us of any changes or **achievements** at home, using your child's homework book. Feel free to email photos to: marie-jan.murray@salisbury.newham.sch.uk.
- ❖ Please update us of any past or planned **Health Visitor reviews** or Immunisations that your child has had since their admission to Day Care, so that we can keep our records up to date.
- ❖ Please remember we have a **parent suggestion box** so feel free to put any suggestions in.

Parents participation:

- ❖ Please bring photographs of your family celebrations. Eg. Child's birthday, Diwali, Eid, Christmas.
- ❖ We would be grateful if you could bring in some party food for our Christmas party.

Dates for your diary:

- ❖ Children in Need – wearing blue – **Friday 17th November**
- ❖ Day Care International Day – children wear international costume - **Friday 24th November**
- ❖ Salisbury School International Evening – **Friday 24th November – 4-7pm**
- ❖ Parents Evening – **Tuesday 5th December – 3-6.30pm**
- ❖ Christmas photo booth - **children are welcome to wear their party clothes – Monday 11th December**
- ❖ Christmas jumper day – **Friday 15th December**
- ❖ Christmas party and visit from Father Christmas – **Tuesday 19th December**
- ❖ Day Care Closed – **Monday 25th December – Monday 1st January**
- ❖ Day Care re-opens – **Tuesday 2nd January 2018**

Please do not hesitate to speak to the staff that cares for your child if you wish to discuss any aspect of your child's education at Day Care.

Marie-Jan Murray

Senior Childcare Officer

Caroline Clifton

Assistant Head – responsible for Early Years and 0-5 provision

