





020 8478 6059

495 High Street North
Manor Park
E12 6TH

7th November 2017

Dear Parents/carers,

The children have all settled back into nursery well after the half term break and we look forward to having a happy and successful term.

Year: Nursery		Term: Autumn Term 2
Themes: Clothes and Celebrations		
Core books: Whatever the Weather, Anna’s Amazing Multi-coloured Glasses, So Much, Maisy’s birthday, Tayo’s story Happy birthday.		
<p><u>Personal, social and emotional development</u></p> <p>What will we be doing?</p> <ul style="list-style-type: none"> • Discussing and celebrating our similarities and differences. • Dressing with pride in costumes from our home countries and family origins. • Learning about hygiene practices e.g. going to the toilet and washing our hands.  <p><u>Mathematics</u></p> <p>What will we be doing?</p> <ul style="list-style-type: none"> • Reciting number names in order, in songs and games. • Learning to recognise digits 1-10, and compare quantities using words more and less. • Using shapes and colours to copy and create patterns on clothes and wrapping paper. 	<p><u>Physical Development</u></p> <p>What will we be doing?</p> <ul style="list-style-type: none"> • Learning to be more independent by practising to fasten their coats and shoes. • Developing their hand control by tracing lines, patterns and names. • Developing control of large movements using large equipment. <p><u>Understanding the World</u></p> <p>What will we be doing?</p> <ul style="list-style-type: none"> • Learning to respect the family customs and celebrations of others. • Observing the weather, talking about what we see and recording the weather with pictures. <p><u>Expressive arts and design</u></p> <p>What will we be doing?</p> <ul style="list-style-type: none"> • Dancing and moving to different music from different countries and cultures. • Observing and creating patterns and decorations for different occasions. • Engaging in pretend play with friends, in the Clothes Shop and the Party House. 	<p><u>Communication and Language</u></p> <p>What will we be doing?</p> <ul style="list-style-type: none"> • Encouraging children to talk to staff and friends about their clothes, family customs, religion and celebrations. • Developing our listening skills by playing games and taking turns to listen and speak. • Learning words to describe colours, patterns, clothes and fabrics.  <p><u>Literacy</u></p> <p>What will we be doing?</p> <ul style="list-style-type: none"> • Writing names on cards and invitations. • Writing shopping lists, labels and receipts for our Clothes Shop role play area. • Learning the sounds of letters of the alphabet and learning to form them correctly.

Healthy Eating:

Sugar Smart – Change4life: <https://www.nhs.uk/change4life-beta/campaigns/sugar-smart/home>



You will be surprised at how much **added sugar** is lurking in everyday food and drink. This website aims to support parents to easily identify the amount of sugar in everyday food and drinks and help us to make better choices about the food and drinks we give our children. Join Change4Life for simple tips, vouchers and recipes and get the Sugar Smart app!

For expert advice about your child's health, growth, eating habits or development, please make an appointment with your GP or Health Visitor.

Useful websites:

What to Expect when: A Parent's Guide to Early Years Foundation Stage.

http://www.foundationyears.org.uk/files/2015/03/4Children_ParentsGuide_2015_WEB.pdf

All parents will be given a copy of the relevant age bands and areas of at Parental Consultations. If you would like to see this document online then you can see the Early Outcomes that your children are working towards. The document gives parents simple ways to support children to reach these goals.

How can you help your child?

Please can you encourage your child to:

- ❖ Wash, brush their teeth, use hygienic practices whilst using the toilet and learn to dress themselves more independently.
- ❖ Recognise and write their name – initial letter in capitals followed by lower case letters.
- ❖ Sit with your child and look through photos of special family celebrations. Talk about different celebrations at home.
- ❖ Talk about the numbers they see as you walk to school or around the home.

Other Notices:

Please ensure you are **punctual** and arrive at Nursery on time, to drop off and collect your child.

AM session – 8.45 to 11.45 PM session – 12.30 to 3.30

Donations:

We are always grateful for donations of:

- ❖ Magazines, newspapers – especially in your home language
- ❖ Traditional clothing or old clothes for dressing up.
- ❖ Wool, ribbon, string, lace and different fabrics.
- ❖ Unwanted cards from celebrations.

Dates for your diary:

- ❖ Parents Coffee Morning – Meet the school nurse – **Friday 10th November – 9am**
- ❖ Children in need – wearing blue – **Friday 17th November**
- ❖ Salisbury School International Evening – **Friday 24th November – 4-7pm**
- ❖ Nursery Parents Consultations– **week beginning 11th December**
- ❖ Christmas Jumper Day - **Friday 15th December**
- ❖ Early Years Festive Concert- **Monday 18th December am and pm**
- ❖ Last Day of Term – **Wednesday 20th December**
- ❖ First Day of the Spring Term – **Wednesday 3rd January 2018.**

Please do not hesitate to speak to any nursery staff about your child's development and well-being.

Caroline Clifton

Assistant Head – responsible for Early Years and 0-5 provision