



 020 8478 6059

495 High Street North  
Manor Park  
E12 6TH

7<sup>th</sup> November 2017

Dear Parents/carers,

Welcome back to our new half term. It is a busy term where your child will be learning many new skills through our fun and engaging topic 'People Who Help Us'.

**Year:** Reception

**Term:** Autumn Term 2

**Themes:** People Who Help Us

**Key books:** This is the Bear, Topsy and Tim Meet the Firefighters, Dinosaurs and all that Rubbish.

**Personal, Social and Emotional Development**

What will we be doing?

- Playing games that involve sharing and turn taking.
- Talking about our feelings and how to solve problems without upsetting each other.
- Developing our confidence by talking about our achievements during whole class or small group activities.



**Understanding the World**

What will we be doing?

- Learning about different faiths and how people celebrate special occasions.
- Looking at changes in materials.
- Learning about the different professions of the people who help us.
- Visiting the fire station to find out what the firefighters do.

**Communication and Language**

What will we be doing?

- Listening to stories and talking about the structure of stories.
- Speaking and listening in circle time activities related to our new topic. E.g. Who helps us if we have a sore tooth? (Looking at different professions).

**Literacy**

What will we be doing?

- Recognising and writing our names.
- Blending sounds to spell words for reading and writing.
- Finding out about fiction and non-fiction texts.
- Writing captions, speech bubbles and labels.
- Reading with our teachers and friends.

**Expressive Art and Design**

What will we be doing?

- Exploring different combinations of materials to create pictures/models.
- Role play based on the stories read.
- Singing songs and rhymes.

**Physical Development**

What will we be doing?

- Developing our gross motor skills through; climbing, skipping, catching balls, balancing and PE sessions.
- Learning about being healthy and staying safe.
- Learning how to form all letters correctly.



**Mathematics**

What will we be doing?

- Learning to recognise, count and order numbers up to 20.
- Learning to form numerals correctly.
- Adding amounts together.
- Learning to count, add and take away with cups and using pennies.

## How can I help my child?

- **Talk about the people who help your child.** Ask them to think about who helps them and how they help them. For example; parents, grandparents, refuse collectors, doctors, teachers etc
- **Read with your child for 5-10 minutes** each night and encourage them to talk about what they have read with you. We will change your child's book when you have signed the record book.
- **Homework** is given out on Friday and should be returned on Wednesday. Homework will consist of literacy and maths work that your child will be familiar with. This gives you an opportunity to find out what we have been learning in school and how to develop your child's understanding.
- We will be sending home a special '**WOW**' **Certificate** for you and your child to complete together. Examples of 'Wow' moments can be; writing your name, tidying up your toys, setting a table for tea, using good manners, trying a new food or achieving something for the first time.
- Each Friday we will send home five **high-frequency-words** for your child to practise reading on sight and writing.

## Notices

- **PE lessons** are every Tuesday so please can you ensure your child brings in their PE kit on this day. Please ensure that **all** items of clothing are clearly labelled with your child's name and class. Do encourage your child to dress and undress themselves independently at home, as this will help them to feel more confident in lessons.
- **School uniform** - All items of clothing need to be labeled with your child's name; coats, bags, sweatshirts, polo shirts, trousers, shoes etc. School uniform must be worn every day. **Navy bottoms and black shoes only. Socks and tights must be plain black, white or navy.**
- **Before school** – We would like to remind you that before the teachers' open classroom doors at 8.50, it is the responsibility of parents to supervise their children to ensure they are well behaved and safe. Please do not let children play on playground equipment unsupervised. We appreciate your support in this matter. The classroom door will be closed at 8:55 and will not be opened after that time. You will then need to take your child to the late door.

## Dates for your diary:

- ❖ Parents Coffee Morning – Meet the school nurse – **Friday 10<sup>th</sup> November – 9am**
- ❖ GF5 visit to Fire station – **Monday 13<sup>th</sup> November**
- ❖ GF4 visit to Fire station – **Tuesday 14<sup>th</sup> November**
- ❖ Reception Parents Consultation Day – **Wednesday 15<sup>th</sup> November**
- ❖ Children in need – wearing blue – **Friday 17<sup>th</sup> November**
- ❖ GF6 visit to Fire station – **Monday 20<sup>th</sup> November**
- ❖ Salisbury School International Evening – **Friday 24<sup>th</sup> November – 4-7pm**
- ❖ GF4 Assembly – **Thursday 7<sup>th</sup> December**
- ❖ GF5 Assembly – **Thursday 14<sup>th</sup> December**
- ❖ Christmas Jumper Day - **Friday 15<sup>th</sup> December**
- ❖ GF6 Assembly – **Spring term – To be confirmed.**
- ❖ Early Years Festive Concert- **Monday 18<sup>th</sup> December am and pm**
- ❖ Last Day of Term – **Wednesday 20<sup>th</sup> December**
- ❖ First Day of the Spring Term – **Wednesday 3<sup>rd</sup> January 2018.**

Please do not hesitate to speak to the teachers who work with your child if you wish to discuss any aspect of your child's education at school. Our teachers will happily make an appointment to speak with you.

*Caroline Clifton*

**Assistant Head – responsible for Early Years and 0-5 year old provision**

